

What is School “Readiness”?

Readiness is...

- ❖ **A child who listens to directions without interrupting, and**
- ❖ **to stories and poems for five to ten minutes without restlessness.**

- ❖ **A child who hears words that rhyme, and**
- ❖ **Words that begin with the same sound or different sounds.**

- ❖ **A child who sees likenesses and differences in pictures and designs, and**
- ❖ **letters and words that match.**

- ❖ **A child who understands the relationship inherent in such words as up and down, top and bottom, over and under, little and big, and**
- ❖ **the classification of words that represent people, places, and things.**

- ❖ **A child who speaks clearly and can stay on topic in class discussions, and**
- ❖ **retell a story or poem in correct sequence, and**
- ❖ **tell a story or relate an experience of his/her own.**

- ❖ **A child who thinks and can give the main idea of a story, and**
- ❖ **give unique ideas and important details, and**
- ❖ **give reasons for his/her opinions.**

- ❖ **A child who adjusts to changes in routine and to new situations without becoming fearful, and,**
- ❖ **to opposition or defeat without crying or sulking, and**
- ❖ **to the necessity of asking for help when needed.**

- ❖ **A child who obeys classroom rules as established by the teacher, and**
- ❖ **safety rules on playground and school bus, and**
- ❖ **fire drill rules quickly and quietly.**

- ❖ **A child who plays cooperatively with other children, and**
- ❖ **shares, takes turns and assumes his share of group responsibilities, and**
- ❖ **can run, jump, skip, and bounce a ball with comparative dexterity.**

- ❖ **A child who works without being easily distracted, and**
- ❖ **follows directions, and**
- ❖ **completes each task, and**
- ❖ **takes pride in his/her work.**

