Swartz Creek Community Schools

8354 Cappy Lane . Swartz Creek, MI 48473-1299
(810)591-2300 FAX: (810)591-2784
www.swartzcreek.org

August 1, 2012

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for Morrish Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Rodney Hetherton, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site www.swartzcreek.org or you may review a copy from the main office at your child's school.

For 2011-2012, Morrish Elementary School made Adequate Yearly Progress (AYP) in the tested subjects (mathematics, reading, science). While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information:

1. Student building assignment is based on residency or by participating in the School of Choice process.

2. Our SIP (School Improvement Plan) has annual reviews and revisions by each school and also by the district, which are implemented as soon as possible.

   Our SIP team includes: Rodney Hetherton, Michele Culver, Tami Morrow, Rebecca Pyle, Misty Comeau, Ranae O'Neil, Amy Brimmer, Becky Trent, Marti Piechowski, Andrew Culver, Jodi Morgan, and Michele Corbat

3. Swartz Creek Community Schools ***does not*** have any specialized schools.

4. The Swartz Creek School District follows the Michigan Merit Curriculum using High School and Grade Level Content Expectations to guide classroom instruction. Michigan recently adopted the National Common Core State Standards which Swartz Creek Schools is in the process of adopting as well. Core Standards can be found at:**http://www.michigan.gov/mde/0,1607,7-140-6530_30334_51042-232021--,00.html**

5. STUDENT ASSESSMENT DATA FOR ***MEAP, MI-ACCESS AND NAEP*** REPORTED ON PAGES FOLLOWING THIS COVER LETTER. ALSO INCLUDED ARE ***TEACHER QUALITY, ATTENDANCE AND AYP*** DATA. Locally administered assessment data can be viewed on our dashboard under the ACHIEVEMENT section that is posted on our website or by following this link: **http://www.swartzcreek.org/Dashboard/Achievement.aspx**

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6. PARENT-TEACHER CONFERENCES

Grade	# of Students 2010-2011	% of Students 2010-2011	# of Students 2011-2012	% of Students 2011-2012
K	69	93%	43	83%
1st	67	93%	68	92%
2nd	80	94%	67	89%
3rd	59	87%	78	89%
4th	79	95%	62	86%
5th	85	94%	79	94%

We appreciate the continued support of parents, staff and the community in our efforts to improve.

Sincerely,

Rod Hetherton, Principal
Morrish Elementary School

School-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Morrish Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	100%	63.2%	71.6%	72.1%	5.9%	66.2%	22.1%	5.9%
English Language Arts / Reading	03	All Students	2011-12	100%	62.4%	68.1%	77.9%	12.8%	65.1%	16.3%	5.8%
English Language Arts / Reading	03	American Indian or Alaska Native	2011-12	<10	59.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Asian	2010-11	<10	76.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Asian	2011-12	<10	73.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2010-11	<10	40.6%	53.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2011-12	<10	38.4%	33.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2010-11	<10	47.3%	81.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2011-12	<10	47.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Two or More Races	2011-12	<10	63%	58.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2010-11	100%	70.3%	72.5%	72.6%	6.5%	66.1%	22.6%	4.8%
English Language Arts / Reading	03	White	2011-12	100%	69.8%	72.3%	80.6%	11.1%	69.4%	13.9%	5.6%
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	74.5%	78.1%	6.3%	71.9%	18.8%	3.1%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	70.6%	78.3%	13%	65.2%	15.2%	6.5%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	Male	2010-11	100%	59.6%	68.6%	66.7%	5.6%	61.1%	25%	8.3%
English Language Arts / Reading	03	Male	2011-12	100%	59%	65.2%	77.5%	12.5%	65%	17.5%	5%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	50.3%	58.3%	50%	0%	50%	39.3%	10.7%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	54.7%	63.6%	3%	60.6%	27.3%	9.1%
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	32.2%	48.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2011-12	<10	34.3%	43.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2010-11	100%	63.5%	67.6%	75.6%	6.1%	69.5%	22%	2.4%
English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	70.1%	69%	4.2%	64.8%	25.4%	5.6%
English Language Arts / Reading	04	Asian	2010-11	<10	77.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Asian	2011-12	<10	81%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2010-11	<10	40.8%	30%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2011-12	<10	45.1%	53.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2010-11	<10	49.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2011-12	<10	54.1%	81.8%	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Morrish Elementary School

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English Language Arts / Reading	04	Two or More Races	2010-11	<10	62.4%	41.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2010-11	100%	70.5%	72.1%	78.7%	6.7%	72%	21.3%	0%
English Language Arts / Reading	04	White	2011-12	100%	74.4%	71.5%	71.4%	1.6%	69.8%	22.2%	6.3%
English Language Arts / Reading	04	Female	2010-11	100%	67.4%	71.3%	82.5%	10%	72.5%	17.5%	0%
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	73.3%	76.5%	5.9%	70.6%	17.6%	5.9%
English Language Arts / Reading	04	Male	2010-11	100%	59.7%	64.2%	69%	2.4%	66.7%	26.2%	4.8%
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	66.7%	62.2%	2.7%	59.5%	32.4%	5.4%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	50%	55.5%	59.3%	0%	59.3%	33.3%	7.4%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	55.6%	50%	2.9%	47.1%	38.2%	11.8%
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	29.7%	31%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2011-12	100%	35%	43.6%	63.6%	0%	63.6%	9.1%	27.3%
English Language Arts / Reading	05	All Students	2010-11	100%	65.3%	72.9%	82.2%	11.1%	71.1%	15.6%	2.2%
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	76.1%	88.1%	14.3%	73.8%	7.1%	4.8%
English Language Arts / Reading	05	Asian	2010-11	<10	79.5%	<10	<10	<10	<10	<10	<10

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English Language Arts / Reading	05	Asian	2011-12	<10	81.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2010-11	<10	45.4%	38.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2011-12	<10	48.3%	27.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2010-11	<10	51.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2011-12	<10	57%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Two or More Races	2010-11	<10	64.6%	25%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Two or More Races	2011-12	<10	68.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2010-11	100%	71.4%	76%	83.8%	10%	73.8%	13.8%	2.5%
English Language Arts / Reading	05	White	2011-12	100%	74.8%	80.2%	88.5%	15.4%	73.1%	7.7%	3.8%
English Language Arts / Reading	05	Female	2010-11	100%	68.4%	72.2%	82.2%	8.9%	73.3%	17.8%	0%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	80.3%	95.2%	11.9%	83.3%	4.8%	0%
English Language Arts / Reading	05	Male	2010-11	100%	62.2%	73.6%	82.2%	13.3%	68.9%	13.3%	4.4%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	72.1%	81%	16.7%	64.3%	9.5%	9.5%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	51.9%	65.5%	77.1%	8.6%	68.6%	20%	2.9%

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English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	68.4%	87.1%	6.5%	80.6%	3.2%	9.7%
English Language Arts / Reading	05	Students with Disabilities	2010-11	100%	28%	46%	66.7%	6.7%	60%	33.3%	0%
English Language Arts / Reading	05	Students with Disabilities	2011-12	<10	34.2%	36.4%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	100%	34.8%	31%	22.1%	0%	22.1%	38.2%	39.7%
Mathematics	03	All Students	2011-12	100%	36.3%	27.1%	20.9%	0%	20.9%	46.5%	32.6%
Mathematics	03	American Indian or Alaska Native	2011-12	<10	28.8%	<10	<10	<10	<10	<10	<10
Mathematics	03	Asian	2010-11	<10	64.3%	<10	<10	<10	<10	<10	<10
Mathematics	03	Asian	2011-12	<10	62.9%	<10	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	14.6%	7.7%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2011-12	<10	14.5%	9.5%	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	<10	21.8%	18.2%	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2011-12	<10	23%	<10	<10	<10	<10	<10	<10
Mathematics	03	Two or More Races	2011-12	<10	34.4%	50%	<10	<10	<10	<10	<10
Mathematics	03	White	2010-11	100%	40.5%	33.1%	22.6%	0%	22.6%	38.7%	38.7%
Mathematics	03	White	2011-12	100%	42.3%	27.8%	19.4%	0%	19.4%	50%	30.6%
Mathematics	03	Female	2010-11	100%	33.4%	31.2%	18.8%	0%	18.8%	43.8%	37.5%
Mathematics	03	Female	2011-12	100%	34.9%	24.8%	23.9%	0%	23.9%	47.8%	28.3%
Mathematics	03	Male	2010-11	100%	36.3%	30.9%	25%	0%	25%	33.3%	41.7%
Mathematics	03	Male	2011-12	100%	37.6%	29.6%	17.5%	0%	17.5%	45%	37.5%
Mathematics	03	Economically Disadvantaged	2010-11	100%	21.6%	16.7%	3.6%	0%	3.6%	46.4%	50%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	22.1%	18.2%	0%	18.2%	30.3%	51.5%
Mathematics	03	Students with Disabilities	2010-11	<10	17.2%	19.4%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2011-12	<10	18.5%	24.2%	<10	<10	<10	<10	<10

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Mathematics	04	All Students	2010-11	100%	39.6%	35%	46.3%	1.2%	45.1%	26.8%	26.8%
Mathematics	04	All Students	2011-12	100%	39.9%	35.1%	28.8%	0%	28.8%	20.5%	50.7%
Mathematics	04	Asian	2010-11	<10	68.2%	<10	<10	<10	<10	<10	<10
Mathematics	04	Asian	2011-12	<10	68.1%	<10	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	17.3%	5%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2011-12	<10	15.9%	20%	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2010-11	<10	25.1%	<10	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2011-12	<10	26.1%	27.3%	<10	<10	<10	<10	<10
Mathematics	04	Two or More Races	2010-11	<10	37.6%	33.3%	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	100%	46%	37.4%	45.3%	1.3%	44%	26.7%	28%
Mathematics	04	White	2011-12	100%	46.4%	37.4%	30.8%	0%	30.8%	18.5%	50.8%
Mathematics	04	Female	2010-11	100%	37.8%	32.4%	42.5%	2.5%	40%	35%	22.5%
Mathematics	04	Female	2011-12	100%	38.5%	32.4%	27.8%	0%	27.8%	19.4%	52.8%
Mathematics	04	Male	2010-11	100%	41.4%	37.3%	50%	0%	50%	19%	31%
Mathematics	04	Male	2011-12	100%	41.2%	38%	29.7%	0%	29.7%	21.6%	48.6%
Mathematics	04	Economically Disadvantaged	2010-11	100%	25.3%	24%	29.6%	0%	29.6%	18.5%	51.9%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	24.1%	8.8%	0%	8.8%	17.6%	73.5%
Mathematics	04	Limited English Proficient	2011-12	<10	20.9%	<10	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2010-11	<10	18.2%	18.6%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2011-12	100%	18.3%	23.1%	18.2%	0%	18.2%	36.4%	45.5%
Mathematics	05	All Students	2010-11	100%	38.5%	38.6%	62.2%	6.7%	55.6%	26.7%	11.1%
Mathematics	05	All Students	2011-12	100%	39.6%	42.6%	65.5%	6%	59.5%	20.2%	14.3%
Mathematics	05	Asian	2010-11	<10	70.6%	<10	<10	<10	<10	<10	<10
Mathematics	05	Asian	2011-12	<10	71.4%	<10	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	17.5%	15.4%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	<10	17%	13.6%	<10	<10	<10	<10	<10

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Mathematics	05	Hispanic or Latino	2010-11	<10	24.6%	<10	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2011-12	<10	26.2%	<10	<10	<10	<10	<10	<10
Mathematics	05	Two or More Races	2010-11	<10	35.7%	16.7%	<10	<10	<10	<10	<10
Mathematics	05	Two or More Races	2011-12	<10	37.2%	<10	<10	<10	<10	<10	<10
Mathematics	05	White	2010-11	100%	44.2%	40.5%	63.7%	5%	58.8%	26.3%	10%
Mathematics	05	White	2011-12	100%	45.7%	46%	67.9%	5.1%	62.8%	19.2%	12.8%
Mathematics	05	Female	2010-11	100%	36.3%	35.7%	60%	4.4%	55.6%	28.9%	11.1%
Mathematics	05	Female	2011-12	100%	37.5%	43.7%	61.9%	4.8%	57.1%	23.8%	14.3%
Mathematics	05	Male	2010-11	100%	40.6%	41.1%	64.4%	8.9%	55.6%	24.4%	11.1%
Mathematics	05	Male	2011-12	100%	41.6%	41.5%	69%	7.1%	61.9%	16.7%	14.3%
Mathematics	05	Economically Disadvantaged	2010-11	100%	24.1%	26.8%	48.6%	5.7%	42.9%	34.3%	17.1%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	33.1%	51.6%	0%	51.6%	22.6%	25.8%
Mathematics	05	Students with Disabilities	2010-11	100%	14.4%	25.5%	46.7%	6.7%	40%	33.3%	20%
Mathematics	05	Students with Disabilities	2011-12	<10	16%	15.2%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	100%	17.4%	20.4%	24.4%	10%	14.4%	42.2%	33.3%
Science	05	All Students	2011-12	100%	15.3%	20.7%	29.8%	16.7%	13.1%	44%	26.2%
Science	05	Asian	2010-11	<10	30.1%	<10	<10	<10	<10	<10	<10
Science	05	Asian	2011-12	<10	28.9%	<10	<10	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	4.1%	0%	<10	<10	<10	<10	<10
Science	05	Black or African American	2011-12	<10	3.2%	0%	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2010-11	<10	7.4%	<10	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2011-12	<10	6.2%	<10	<10	<10	<10	<10	<10
Science	05	Two or More Races	2010-11	<10	14.6%	16.7%	<10	<10	<10	<10	<10
Science	05	Two or More Races	2011-12	<10	14.2%	<10	<10	<10	<10	<10	<10

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Science	05	White	2010-11	100%	21.4%	21.6%	25%	11.3%	13.8%	43.8%	31.3%
Science	05	White	2011-12	100%	18.9%	23%	30.8%	16.7%	14.1%	44.9%	24.4%
Science	05	Female	2010-11	100%	15.5%	20.4%	20%	8.9%	11.1%	42.2%	37.8%
Science	05	Female	2011-12	100%	13.6%	18.3%	26.2%	14.3%	11.9%	52.4%	21.4%
Science	05	Male	2010-11	100%	19.1%	20.5%	28.9%	11.1%	17.8%	42.2%	28.9%
Science	05	Male	2011-12	100%	17%	23%	33.3%	19%	14.3%	35.7%	31%
Science	05	Economically Disadvantaged	2010-11	100%	8.3%	16.7%	25.7%	8.6%	17.1%	37.1%	37.1%
Science	05	Economically Disadvantaged	2011-12	100%	7%	12.7%	12.9%	3.2%	9.7%	51.6%	35.5%
Science	05	Students with Disabilities	2010-11	100%	5.8%	15.4%	20%	6.7%	13.3%	46.7%	33.3%
Science	05	Students with Disabilities	2011-12	<10	5.5%	11.8%	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Morrish Elementary School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)

School-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Morrish Elementary School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)

School-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Morrish Elementary School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)

School-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Morrish Elementary School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)

School-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Morrish Elementary School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	03	All Students	2011-12	<10	42.1%	66.7%	<10	<10	<10	<10
Reading	03	White	2011-12	<10	42.3%	66.7%	<10	<10	<10	<10
Reading	03	Male	2011-12	<10	40.8%	66.7%	<10	<10	<10	<10
Reading	03	Economically Disadvantaged	2011-12	<10	39.1%	66.7%	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	<10	56.4%	<10	<10	<10	<10	<10
Mathematics	03	White	2011-12	<10	65.2%	<10	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	62.6%	<10	<10	<10	<10	<10
Mathematics	03	Economically Disadvantaged	2011-12	<10	57.7%	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Morrish Elementary School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.8%	82.9%
All Students	State	Mathematics	98.5%	57.5%
All Students	District	English Language Arts / Reading	99.2%	87.4%
All Students	District	Mathematics	99%	56.6%
All Students	School	English Language Arts / Reading	100.4%	92.5%
All Students	School	Mathematics	99.6%	67.2%
American Indian or Alaska Native	State	English Language Arts / Reading	97.7%	78.6%
American Indian or Alaska Native	State	Mathematics	97.5%	47.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
American Indian or Alaska Native	School	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	School	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.6%	89.8%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	80.1%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.9%	67.4%
Black or African American	State	Mathematics	96.4%	32.2%
Black or African American	District	English Language Arts / Reading	97.8%	72.5%
Black or African American	District	Mathematics	97.8%	28.6%
Black or African American	School	English Language Arts / Reading	<30	<30
Black or African American	School	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	99%	75.8%
Hispanic or Latino	State	Mathematics	98.5%	44.6%
Hispanic or Latino	District	English Language Arts / Reading	98.4%	80.4%
Hispanic or Latino	District	Mathematics	98.4%	46.4%
Hispanic or Latino	School	English Language Arts / Reading	<30	<30
Hispanic or Latino	School	Mathematics	<30	<30
Two or More Races	State	English Language Arts / Reading	99.1%	83.6%
Two or More Races	State	Mathematics	99%	54.9%
Two or More Races	District	English Language Arts / Reading	100%	84.2%
Two or More Races	District	Mathematics	100%	50%
Two or More Races	School	English Language Arts / Reading	<30	<30
Two or More Races	School	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.2%	86.9%
White	State	Mathematics	99%	63.9%

School-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Morrish Elementary School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
White	District	English Language Arts / Reading	99.3%	88.3%
White	District	Mathematics	99.1%	58.4%
White	School	English Language Arts / Reading	100.9%	93.5%
White	School	Mathematics	100%	69.6%
Economically Disadvantaged	State	English Language Arts / Reading	98.3%	74.4%
Economically Disadvantaged	State	Mathematics	97.9%	43.3%
Economically Disadvantaged	District	English Language Arts / Reading	98.4%	82.3%
Economically Disadvantaged	District	Mathematics	98.7%	46.9%
Economically Disadvantaged	School	English Language Arts / Reading	99%	88.6%
Economically Disadvantaged	School	Mathematics	99%	52%
Students with Disabilities	State	English Language Arts / Reading	97.7%	51.5%
Students with Disabilities	State	Mathematics	97.3%	32%
Students with Disabilities	District	English Language Arts / Reading	97.7%	63.2%
Students with Disabilities	District	Mathematics	98.7%	39.4%
Students with Disabilities	School	English Language Arts / Reading	<30	<30
Students with Disabilities	School	Mathematics	<30	<30

Note: 1037 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

School-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Morrish Elementary School

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	79.2%
All Students	District	93.55%
American Indian or Alaska Native	State	68.49%
American Indian or Alaska Native	District	<10
Asian	State	90.49%
Asian	District	<10
Black or African American	State	62.56%
Black or African American	District	<10
Hispanic or Latino	State	68.31%
Hispanic or Latino	District	83.33%
Migrant	State	73.33%
Native Hawaiian or Other Pacific Islander	State	71.79%
Two or More Races	State	73.44%
Two or More Races	District	<10
White	State	84.81%
White	District	94.48%
Female	State	83.17%
Female	District	94.97%
Male	State	75.45%
Male	District	92.31%
Economically Disadvantaged	State	67.16%
Economically Disadvantaged	District	83.87%
Students with Disabilities	State	64.79%
Students with Disabilities	District	80.65%

* All data based on students enrolled for a full academic year.

School-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Morrish Elementary School

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.8%
All Students	District	95.3%
All Students	School	94.8%
American Indian or Alaska Native	State	94.1%
American Indian or Alaska Native	District	95.9%
American Indian or Alaska Native	School	92.3%
Asian, Native Hawaiian, or Pacific Islander	State	96.4%
Asian, Native Hawaiian, or Pacific Islander	District	93.6%
Asian, Native Hawaiian, or Pacific Islander	School	95%
Black or African American	State	91%
Black or African American	District	93.9%
Black or African American	School	94.2%
Hispanic or Latino	State	94.3%
Hispanic or Latino	District	94%
Hispanic or Latino	School	94.5%
Two or More Races	State	95%
Two or More Races	District	94.2%
Two or More Races	School	94.5%
White	State	95.8%
White	District	95.5%
White	School	94.9%
Economically Disadvantaged	State	94.8%
Economically Disadvantaged	District	95.3%
Economically Disadvantaged	School	94.8%
Students with Disabilities	State	93.2%
Students with Disabilities	District	94.5%
Students with Disabilities	School	94.4%

* All data based on students enrolled for a full academic year.

School-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Morrish Elementary School

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

School-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Morrish Elementary School

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

School-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Morrish Elementary School

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Status Indicator
No	Met	Met	Met	B	

School-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Morrish Elementary School

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	5	22	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

School-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Morrish Elementary School

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

School-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Morrish Elementary School

Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

School-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Morrish Elementary School

NAEP 2011 Grade 4 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligility					
Eligible	43	35	47	17	1
Not Eligible	56	11	41	41	8
Info not available					
Race Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian		‡	‡	‡	‡
Native Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or More Races		23	50	21	6
Student classified as having a disability					
SD	13	50	37	13	1
Not SD	87	18	44	32	5
Student is an English Language Learner					
ELL	4	47	41	11	1
Not ELL	96	21	44	31	5

‡ Reporting Standards not met.
Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

School-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Morrish Elementary School

NAEP 2011 Grade 8 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligility					
Eligible	42	45	39	15	2
Not Eligible	58	18	41	32	9
Info not available					
Race Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or More Races		‡	‡	‡	‡
Student classified as having a disability					
SD	12	70	23	5	1
Not SD	88	25	41	27	6
Student is an English Language Learner					
ELL	2	57	27	7	10
Not ELL	98	29	40	25	6

‡ Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

School-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Morrish Elementary School

NAEP 2011 Grade 4 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligility					
Eligible	45		32	15	2
Not Eligible	55	51	36	33	10
Info not available		21			
Race Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or More Races		36	31	19	14
Student classified as having a disability					
SD	13	73	17	8	2
Not SD	87	30	36	27	7
Student is an English Language Learner					
ELL	3	67	26	7	0
Not ELL	97	33	35	25	7

Rounds to zero

‡ Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

School-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Morrish Elementary School

NAEP 2011 Grade 8 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligility					
Eligible	42	35	46	18	0
Not Eligible	58	14	44	37	4
Info not available					
Race Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or More Races		‡	‡	‡	‡
Student classified as having a disability					
SD	12	67	27	6	0
Not SD	88	19	46	31	3
Student is an English Language Learner					
ELL	2	52	40	8	0
Not ELL	98	22	45	30	3

Rounds to zero

‡ Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

School-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Morrish Elementary School

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	85 75	2.0 3.1	73 93	3.3 2.4
8	Math Reading	73 63	2.5 3.3	83 79	4.7 4.5