Dear SCMS Parents,

In your Parent-Student Handbook (2011-12), our desired behavioral expectations for student citizenship are published. Our staff will evaluate each student on a (4) point scale [1-Outstanding, 2-Average, 3-Needs Improvement, and 4-Unsatisfactory] quarterly while students will be routinely reminded to self-evaluate using the Citizenship Rubric posted on this website and in all SCMS classrooms. Recognition for meeting citizenship standards will be minimally recognized each quarter by SCMS Administration with additional recognition possible through our student reward program.

Please periodically review this rubric with your child to help him/her learn to self evaluate and self-regulate when needed to ensure top performance each school day.

SEE NEXT PAGE FOR CITIZENSHIP RUBRIC

SCMS CITIZENSHIP EXPECTATIONS

CREEK	Behavior Expectation	Always (1/A) *5 out of 5 days*	Often (2/B) *4 out of 5 days*	Sometimes (3/C) *3 out of 5 days*	Rarely (4/D) *<2 out of 5 days*
Come to Class Prepared	-Have **ALL** materials for class including your student ID, planner, textbook, notebook, pencil, calculator, homework, etc.	Has all materials in class on a daily basis.	Has all materials in class most of the time.	Has most materials in class at least half of the time.	Seldom has necessary materials for class.
Report to Class on Time	-Be in the classroom **AND** in your assigned seat, prepared to begin the lesson, when the bell rings.	In assigned seat when the bell rings, ready to begin class.	In assigned seat when the bell rings, most of the time.	In the classroom when the bell rings.	Often tardy to class.
Establish Good Study Habits	-Stick to daily scheduled study times in which you complete assignments, work on projects, prepare for tests and quizzes, and organize yourself for the next day.	Completes homework, project, test preparation, and organizational activities every day.	Finishes most homework, project, test preparation, and organizational activities most of the time.	Attempts to do some homework, project, test preparation, and organizational activities at least half of the time.	Seldom completes homework, project, test preparation, and organizational activities.
Everyone Deserves Respect	-Respect the opinions, beliefs, differences, belongings, and personal space of others. -Respect school property and materials. -Make only positive contributions to discussions. -Keep your hands and feet to yourself.	Is always respectful in every way. Makes frequent positive contributions to the classroom discussion and to other students.	Is usually respectful in most ways. Makes some positive contributions to the classroom discussion and other students.	Is often respectful in some ways. Sometimes makes positive contributions to the classroom discussion.	Is rarely respectful in any way. Seldom makes positive contributions to the classroom discussion.
Kindness Counts	-Be kind to others in your actions and with your words. -Always consider the feelings of others and maintain a positive attitude.	Always maintains a positive attitude and is consistently kind to and considerate of others.	Usually maintains a positive attitude and is often kind to and considerate of others.	Attempts to maintain a positive attitude and is sometimes kind to others.	Seldom maintains a positive attitude and is rarely kind to others.
Determine your own "Citizenship" score by considering your usual performance as a weekly grade		**5 to 7 = 1** ***Excellent***	**8 to 12 = 2** ***Average***	**13 to 17 = 3** ***Needs Improvement***	**18 to 20 = 4** ***Unacceptable***