SWARTZ CREEK COMMUNITY SCHOOLS

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August 10, 2011

Dear Parents and Community Members:

We are please to present you with the Annual Education Report (AER) which provides key information on the 2010 – 2011 educational progress for the Swartz Creek Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Randy Hoover for assistance.

The AER is available for you to review electronically by visiting the following website: www.swartzcreek.org or you may review a copy from the office at your child's school.

For 2010-2011, Swartz Creek Academy did not make Adequate Yearly Progress (AYP) because:

- Did not make Graduation Rate
- Did not make AYP in mathematics
- Did not make AYP in ELA/Reading

Because our school has not made AYP for seven (7) years we are identified for RESTRUCTURING.

While Swartz Creek Academy has not achieved AYP, we are, constantly, improving in our efforts. Because our student population is in ongoing change, the task of AYP remains difficult. However, we are striving to make improvements using the following strategies: continue with Reading and Writing Across the Curriculum activities; imbedding testing skills in our curriculum; raising the bar in online classes to ensure better retention and comprehension; continue revising teacher pacing guides to meet the ever-changing common core standards; a new attendance policy will demand better student attendance and personal and academic success.

We strongly encourage parents to become more involved with students in terms of attendance and academic achievement. Swartz Creek Academy is striving to become a school where you can be proud that your child is a student. Parent participation at conferences, open houses, academic boosters, and any school event is necessary for us to continue on our path to improvement. Calling or emailing teachers with questions, concerns, or just keeping up with what takes place in classes are options to show interest in a student's academic progress. Your support is very important to your child and we cannot be as effective without your interest and support.

- Our SIP (School Improvement Plan) has annual reviews and revisions by each school and also by the district, which are implemented as soon as possible.

- The Swartz Creek School District follows the Michigan Merit Curriculum using High School and Grade Level Content Expectations to guide classroom instruction. Michigan recently adopted the National Common Core State Standards which Swartz Creek Schools is in the process of adopting as well.Core Standards can be found at: **http://www.michigan.gov/mde/0,1607,7-140-6530_30334_51042-232021--,00.html**

- Student building assignment is based on residency or by participating in the School of Choice process.

- Swartz Creek Community Schools ***does not*** have any specialized schools.

Sincerely,

Randy Hoover, Principal
Swartz Creek Academy

Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Swartz Creek Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)

Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Swartz Creek Academy

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2009-10	91.2%	65.2%	56.2%	22.6%	0%	22.6%	41.9%	35.5%
English Language Arts / Reading	11	All Students	2010-11	89.7%	63.4%	58.4%	23.1%	0%	23.1%	34.6%	42.3%
English Language Arts / Reading	11	Female	2009-10	100%	68%	55.1%	18.8%	0%	18.8%	43.8%	37.5%
English Language Arts / Reading	11	Female	2010-11	93.3%	66%	61.5%	21.4%	0%	21.4%	28.6%	50%
English Language Arts / Reading	11	Male	2009-10	83.3%	62.3%	57.1%	26.7%	0%	26.7%	40%	33.3%
English Language Arts / Reading	11	Male	2010-11	85.7%	60.8%	54.5%	25%	0%	25%	41.7%	33.3%
English Language Arts / Reading	11	Black or African American	2009-10	<10	37.5%	35.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Black or African American	2010-11	<10	34.8%	27.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2009-10	<10	50.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2010-11	<10	49.6%	50%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2009-10	96.3%	71.5%	58.9%	26.9%	0%	26.9%	34.6%	38.5%
English Language Arts / Reading	11	White	2010-11	95.5%	70.1%	61.7%	28.6%	0%	28.6%	38.1%	33.3%
English Language Arts / Reading	11	Students with Disabilities	2009-10	<10	23.6%	11.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2010-11	<10	24.1%	23.3%	<10	<10	<10	<10	<10

Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Swartz Creek Academy

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	Economically Disadvantaged	2009-10	90.5%	48.5%	40.7%	21.1%	0%	21.1%	42.1%	36.8%
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	86.7%	46.6%	44.7%	15.4%	0%	15.4%	38.5%	46.2%
Mathematics	11	All Students	2009-10	91.2%	50.4%	48.8%	9.7%	0%	9.7%	16.1%	74.2%
Mathematics	11	All Students	2010-11	89.7%	52%	46.4%	3.8%	0%	3.8%	11.5%	84.6%
Mathematics	11	Female	2009-10	100%	48.3%	47.4%	6.3%	0%	6.3%	18.8%	75%
Mathematics	11	Female	2010-11	86.7%	50.9%	46.2%	0%	0%	0%	0%	100%
Mathematics	11	Male	2009-10	83.3%	52.5%	50%	13.3%	0%	13.3%	13.3%	73.3%
Mathematics	11	Male	2010-11	92.9%	53.1%	46.6%	7.7%	0%	7.7%	23.1%	69.2%
Mathematics	11	Black or African American	2009-10	<10	16.4%	18.8%	<10	<10	<10	<10	<10
Mathematics	11	Black or African American	2010-11	<10	19%	0%	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2009-10	<10	33.8%	<10	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2010-11	<10	35.7%	20%	<10	<10	<10	<10	<10
Mathematics	11	White	2009-10	96.3%	57.9%	50.5%	11.5%	0%	11.5%	19.2%	69.2%
Mathematics	11	White	2010-11	90.9%	59.3%	51.8%	5%	0%	5%	15%	80%
Mathematics	11	Students with Disabilities	2009-10	<10	11.2%	16%	<10	<10	<10	<10	<10
Mathematics	11	Students with Disabilities	2010-11	<10	11.4%	6.7%	<10	<10	<10	<10	<10
Mathematics	11	Economically Disadvantaged	2009-10	90.5%	30.4%	30.6%	5.3%	0%	5.3%	15.8%	78.9%
Mathematics	11	Economically Disadvantaged	2010-11	86.7%	32.3%	27.5%	0%	0%	0%	7.7%	92.3%

Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Swartz Creek Academy

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)

Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Swartz Creek Academy

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)

Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Swartz Creek Academy

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)

Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Swartz Creek Academy

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3

Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Swartz Creek Academy

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	99.5%	95.2%
All Students	District	Mathematics	99.4%	96.1%
All Students	School	English Language Arts / Reading	<30	<30
All Students	School	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	98.3%	84.9%
Black or African American	District	Mathematics	99.2%	92.5%
Black or African American	School	English Language Arts / Reading	<30	<30
Black or African American	School	Mathematics	<30	<30
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	96.8%	96.1%
Hispanic or Latino	District	Mathematics	98.4%	98.1%
Hispanic or Latino	School	English Language Arts / Reading	<30	<30
Hispanic or Latino	School	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	99.7%	95.8%
White	District	Mathematics	99.5%	96.3%
White	School	English Language Arts / Reading	<30	<30
White	School	Mathematics	<30	<30
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Limited English Proficient	District	English Language Arts / Reading	<30	<30
Limited English Proficient	District	Mathematics	<30	<30
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	98.9%	85%
Students with Disabilities	District	Mathematics	99.1%	89%

Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Swartz Creek Academy

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
Students with Disabilities	School	English Language Arts / Reading	<30	<30
Students with Disabilities	School	Mathematics	<30	<30
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	99.3%	91.8%
Economically Disadvantaged	District	Mathematics	99%	95.3%
Economically Disadvantaged	School	English Language Arts / Reading	<30	<30
Economically Disadvantaged	School	Mathematics	<30	<30

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Swartz Creek Academy

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
All Students	District	90.38%
All Students	School	70.59%
Black or African American	State	57.97%
Black or African American	District	<10
Black or African American	School	<10
American Indian or Alaska Native	State	65.87%
American Indian or Alaska Native	District	<10
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Asian, Native Hawaiian, or Pacific Islander	District	<10
Hispanic or Latino	State	63.52%
Hispanic or Latino	District	72.73%
Hispanic or Latino	School	<10
White	State	82.04%
White	District	91.94%
White	School	69.23%
Limited English Proficient	State	83.13%
Limited English Proficient	District	<10
Students with Disabilities	State	58.68%
Students with Disabilities	District	79.31%
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	83.05%
Economically Disadvantaged	School	78.57%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Swartz Creek Academy

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.9%
All Students	District	95.7%
All Students	School	87.1%
Black or African American	State	91.9%
Black or African American	District	93.8%
Black or African American	School	79.9%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	96.2%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	96.1%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	95.6%
Hispanic or Latino	School	91.8%
White	State	95.6%
White	District	95.8%
White	School	87.5%
Limited English Proficient	State	94.8%
Limited English Proficient	District	93.2%
Students with Disabilities	State	93.4%
Students with Disabilities	District	94.8%
Students with Disabilities	School	95.5%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	94.4%
Economically Disadvantaged	School	86%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Swartz Creek Academy

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Swartz Creek Academy

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Swartz Creek Academy

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
No	Not Met	Not Met	Not Met	D-Alert	Restructuring	7

% of Schools making AYP: 100%
% of Schools in School Improvement status: 0%
% of Schools in Corrective Action status: 0%
% of Schools in Restructuring status: 0%
% of Title I Schools making AYP: 100%
% of Title I Schools in School Improvement status: 0%
% of Title I Schools in Corrective Action status: 0%
% of Title I Schools in Restructuring status: 0%

Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Swartz Creek Academy

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	10	3	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Swartz Creek Academy

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	7.7%

Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Swartz Creek Academy

Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Swartz Creek Academy

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligility					
Eligible	43	36	47	16	1
Not Eligible	56	11	40	40	9
Info not available	‡	‡	‡	‡	‡
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability					
SD	12	42	39	17	2
Not SD	88	19	44	31	6
Student is an English Language Learner					
ELL	3	48	40	11	1
Not ELL	97	21	43	31	5

‡ Reporting Standards not met.
Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Swartz Creek Academy

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligility					
Eligible	38	50	37	12	1
Not Eligible	62	21	38	31	10
Info not available	‡	‡	‡	‡	‡
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability					
SD	10	75	22	2	1
Not SD	90	27	39	27	7
Student is an English Language Learner					
ELL	2	58	32	10	0
Not ELL	98	32	37	24	7

‡ Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Swartz Creek Academy

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligility					
Eligible	43		33	13	2
Not Eligible	57	52	36	31	10
Info not available	#	24	‡	‡	‡
		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability					
SD	10	66	24	8	3
Not SD	90	32	36	25	7
Student is an English Language Learner					
ELL	3	65	26	9	1
Not ELL	97	35	35	24	7

Rounds to zero

‡ Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Swartz Creek Academy

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligility					
Eligible	37	44	41	14	1
Not Eligible	62	18	42	36	4
Info not available	‡	‡	‡	‡	‡
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability					
SD	9	73	22	4	#
Not SD	91	23	43	30	3
Student is an English Language Learner					
ELL	2	60	33	8	#
Not ELL	98	27	42	28	3

Rounds to zero

‡ Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Swartz Creek Academy

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	82.08 72.05	2.771 2.592	81.98 72.01	2.786 2.63	91.89 81.16	3.063 3.53
8	Math Reading	76.39 70.72	2.561 3.239	76.21 70.46	2.578 3.298	93.13 85.15	4.12 4.505