# SWARTZ CREEK COMMUNITY SCHOOLS

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August 10, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Elms Road Elementary School. The AER addresses the complex reporting information required by federal and state laws.

The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Mary Ann Deschaine, Principal for assistance.

The AER is available for you to review electronically by visiting the following website www.swartzcreek.org or you may review a copy from the main office at your child's school.

For 2010-2011, Elms Road Elementary School made Adequate Yearly Progress (AYP) in reading and math. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information which may be found in the body of this report.

- Our SIP (School Improvement Plan) has annual reviews and revisions by each school and also by the district, which are implemented as soon as possible.

- The Swartz Creek School District follows the Michigan Merit Curriculum using High School and Grade Level Content Expectations to guide classroom instruction. Michigan recently adopted the National Common Core State Standards which Swartz Creek Schools is in the process of adopting as well. Core Standards can be found at:**http://www.michigan.gov/mde/0,1607,7-140-6530_30334_51042-232021--,00.html**

- Student building assignment is based on residency or by participating in the School of Choice process.

- Swartz Creek Community Schools ***does not*** have any specialized schools.

- Elms Road Elementary Parent/Teacher Conferences *(2 year comparison can be found on District Report)*

| Grade | Total of Students Represented | % of Students Represented |
|---|---|---|
| FDKD | 23 | 100% |
| E5 | 0 | 0 |
| K | 36 | 84% |
| 1 | 63 | 89% |
| 2 | 55 | 85% |
| 3 | 53 | 90% |
| 4 | 47 | 85% |
| 5 | 72 | 83% |

We appreciate the continued support of parents, staff and the community in our efforts to improve.

Sincerely,
Mrs. Mary Ann Deschaine, Principal
Elms Road Elementary

# Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Elms Road Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---|---|---|---|---|---|---|---|---|---|---|---|
| English Language Arts / Reading | 03 | All Students | 2009-10 | 100% | 89.8% | 94.3% | 87.5% | 33.9% | 53.6% | 10.7% | 1.8% |
| English Language Arts / Reading | 03 | All Students | 2010-11 | 100% | 86.8% | 91.7% | 86.4% | 35.6% | 50.8% | 13.6% | 0% |
| English Language Arts / Reading | 03 | Female | 2009-10 | 100% | 91.9% | 94.5% | 89.5% | 52.6% | 36.8% | 10.5% | 0% |
| English Language Arts / Reading | 03 | Female | 2010-11 | 100% | 89.3% | 93.6% | 89.3% | 39.3% | 50% | 10.7% | 0% |
| English Language Arts / Reading | 03 | Male | 2009-10 | 100% | 87.9% | 94.1% | 86.5% | 24.3% | 62.2% | 10.8% | 2.7% |
| English Language Arts / Reading | 03 | Male | 2010-11 | 100% | 84.3% | 89.8% | 83.9% | 32.3% | 51.6% | 16.1% | 0% |
| English Language Arts / Reading | 03 | Black or African American | 2009-10 | 100% | 80.6% | 75% | 81.8% | 18.2% | 63.6% | 9.1% | 9.1% |
| English Language Arts / Reading | 03 | Black or African American | 2010-11 | <10 | 74.7% | 84.6% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 03 | American Indian or Alaska Native | 2010-11 | <10 | 85% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 03 | Hispanic or Latino | 2010-11 | <10 | 79.8% | 90.9% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 03 | White | 2009-10 | 100% | 92.7% | 95.1% | 88.6% | 36.4% | 52.3% | 11.4% | 0% |
| English Language Arts / Reading | 03 | White | 2010-11 | 100% | 90.4% | 92.1% | 84.1% | 38.6% | 45.5% | 15.9% | 0% |
| English Language Arts / Reading | 03 | Limited English Proficient | 2010-11 | <10 | 71.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 03 | Students with Disabilities | 2009-10 | <10 | 71% | 78.6% | <10 | <10 | <10 | <10 | <10 |

# Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Elms Road Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---|---|---|---|---|---|---|---|---|---|---|---|
| English Language Arts / Reading | 03 | Students with Disabilities | 2010-11 | <10 | 62.1% | 75.7% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 03 | Economically Disadvantaged | 2009-10 | 100% | 84.5% | 90.2% | 84.6% | 30.8% | 53.8% | 11.5% | 3.8% |
| English Language Arts / Reading | 03 | Economically Disadvantaged | 2010-11 | 100% | 80.2% | 87.5% | 78.6% | 25% | 53.6% | 21.4% | 0% |
| English Language Arts / Reading | 04 | All Students | 2009-10 | 100% | 84.1% | 92.8% | 87.7% | 40.7% | 46.9% | 11.1% | 1.2% |
| English Language Arts / Reading | 04 | All Students | 2010-11 | 100% | 84.1% | 88.4% | 81.8% | 21.8% | 60% | 12.7% | 5.5% |
| English Language Arts / Reading | 04 | Female | 2009-10 | 100% | 86.1% | 92.9% | 79.5% | 43.6% | 35.9% | 17.9% | 2.6% |
| English Language Arts / Reading | 04 | Female | 2010-11 | 100% | 87% | 91.2% | 88% | 36% | 52% | 4% | 8% |
| English Language Arts / Reading | 04 | Male | 2009-10 | 100% | 82.1% | 92.8% | 95.2% | 38.1% | 57.1% | 4.8% | 0% |
| English Language Arts / Reading | 04 | Male | 2010-11 | 100% | 81.3% | 85.8% | 76.7% | 10% | 66.7% | 20% | 3.3% |
| English Language Arts / Reading | 04 | Black or African American | 2009-10 | <10 | 68.6% | 91.7% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | Black or African American | 2010-11 | <10 | 69.1% | 60% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | Asian, Native Hawaiian, or Pacific Islander | 2009-10 | <10 | 90.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | Asian, Native Hawaiian, or Pacific Islander | 2010-11 | <10 | 91.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | Hispanic or Latino | 2009-10 | <10 | 74.3% | <10 | <10 | <10 | <10 | <10 | <10 |

# Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Elms Road Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---|---|---|---|---|---|---|---|---|---|---|---|
| English Language Arts / Reading | 04 | White | 2009-10 | 100% | 88.9% | 93.5% | 89% | 42.5% | 46.6% | 9.6% | 1.4% |
| English Language Arts / Reading | 04 | White | 2010-11 | 100% | 88.5% | 91.4% | 84.4% | 22.2% | 62.2% | 11.1% | 4.4% |
| English Language Arts / Reading | 04 | Limited English Proficient | 2010-11 | <10 | 66.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | Students with Disabilities | 2009-10 | <10 | 58% | 86% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | Students with Disabilities | 2010-11 | 100% | 54.2% | 61.9% | 70% | 0% | 70% | 20% | 10% |
| English Language Arts / Reading | 04 | Economically Disadvantaged | 2009-10 | 100% | 75.7% | 87.3% | 81.1% | 32.4% | 48.6% | 16.2% | 2.7% |
| English Language Arts / Reading | 04 | Economically Disadvantaged | 2010-11 | 100% | 76.1% | 80.7% | 82.8% | 17.2% | 65.5% | 10.3% | 6.9% |
| English Language Arts / Reading | 05 | All Students | 2009-10 | 100% | 85.2% | 92.4% | 93.1% | 43.1% | 50% | 5.2% | 1.7% |
| English Language Arts / Reading | 05 | All Students | 2010-11 | 100% | 85.1% | 90.1% | 86.4% | 38.6% | 47.7% | 9.1% | 4.5% |
| English Language Arts / Reading | 05 | Female | 2009-10 | 100% | 86.8% | 93.5% | 89.5% | 36.8% | 52.6% | 7.9% | 2.6% |
| English Language Arts / Reading | 05 | Female | 2010-11 | 100% | 87.7% | 90.5% | 77.8% | 35.6% | 42.2% | 17.8% | 4.4% |
| English Language Arts / Reading | 05 | Male | 2009-10 | 100% | 83.5% | 91.1% | 100% | 55% | 45% | 0% | 0% |
| English Language Arts / Reading | 05 | Male | 2010-11 | 100% | 82.6% | 89.7% | 95.3% | 41.9% | 53.5% | 0% | 4.7% |
| English Language Arts / Reading | 05 | Black or African American | 2009-10 | <10 | 70.4% | <10 | <10 | <10 | <10 | <10 | <10 |

# Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Elms Road Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---|---|---|---|---|---|---|---|---|---|---|---|
| English Language Arts / Reading | 05 | Black or African American | 2010-11 | <10 | 71.6% | 69.2% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 05 | American Indian or Alaska Native | 2009-10 | <10 | 82.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 05 | Hispanic or Latino | 2009-10 | <10 | 74.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 05 | Hispanic or Latino | 2010-11 | <10 | 78.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 05 | White | 2009-10 | 100% | 89.8% | 92.8% | 92.3% | 44.2% | 48.1% | 5.8% | 1.9% |
| English Language Arts / Reading | 05 | White | 2010-11 | 100% | 89% | 92.5% | 91% | 41% | 50% | 6.4% | 2.6% |
| English Language Arts / Reading | 05 | Multiracial | 2010-11 | <10 | 91.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 05 | Limited English Proficient | 2009-10 | <10 | 61.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 05 | Students with Disabilities | 2009-10 | 100% | 57.6% | 76.5% | 75% | 6.3% | 68.8% | 18.8% | 6.3% |
| English Language Arts / Reading | 05 | Students with Disabilities | 2010-11 | 100% | 53% | 72% | 54.5% | 27.3% | 27.3% | 45.5% | 0% |
| English Language Arts / Reading | 05 | Economically Disadvantaged | 2009-10 | 100% | 76.6% | 88% | 96.3% | 44.4% | 51.9% | 3.7% | 0% |
| English Language Arts / Reading | 05 | Economically Disadvantaged | 2010-11 | 100% | 77.4% | 87.8% | 82.5% | 32.5% | 50% | 10% | 7.5% |
| Mathematics | 03 | All Students | 2009-10 | 100% | 94.8% | 98.2% | 98.2% | 33.9% | 64.3% | 1.8% | 0% |
| Mathematics | 03 | All Students | 2010-11 | 100% | 95.3% | 94.9% | 91.4% | 34.5% | 56.9% | 8.6% | 0% |
| Mathematics | 03 | Female | 2009-10 | 100% | 94.8% | 97.6% | 100% | 42.1% | 57.9% | 0% | 0% |
| Mathematics | 03 | Female | 2010-11 | 100% | 95.3% | 92.2% | 85.7% | 42.9% | 42.9% | 14.3% | 0% |
| Mathematics | 03 | Male | 2009-10 | 100% | 94.8% | 98.7% | 97.3% | 29.7% | 67.6% | 2.7% | 0% |
| Mathematics | 03 | Male | 2010-11 | 100% | 95.3% | 97.8% | 96.7% | 26.7% | 70% | 3.3% | 0% |

# Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Elms Road Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Mathematics | 03 | Black or African American | 2009-10 | 100% | 87.7% | 87.5% | 90.9% | 9.1% | 81.8% | 9.1% | 0% |
| Mathematics | 03 | Black or African American | 2010-11 | <10 | 88.6% | 84.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | American Indian or Alaska Native | 2010-11 | <10 | 95.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Hispanic or Latino | 2010-11 | <10 | 93.5% | 90.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | White | 2009-10 | 100% | 96.9% | 99.6% | 100% | 38.6% | 61.4% | 0% | 0% |
| Mathematics | 03 | White | 2010-11 | 100% | 97.1% | 95.8% | 93% | 32.6% | 60.5% | 7% | 0% |
| Mathematics | 03 | Limited English Proficient | 2010-11 | <10 | 92.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Students with Disabilities | 2009-10 | <10 | 87.8% | 100% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Students with Disabilities | 2010-11 | <10 | 88.7% | 91.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Economically Disadvantaged | 2009-10 | 100% | 91.9% | 97.3% | 96.2% | 26.9% | 69.2% | 3.8% | 0% |
| Mathematics | 03 | Economically Disadvantaged | 2010-11 | 100% | 92.7% | 91.7% | 89.3% | 25% | 64.3% | 10.7% | 0% |
| Mathematics | 04 | All Students | 2009-10 | 100% | 92.3% | 95.8% | 91.5% | 32.9% | 58.5% | 8.5% | 0% |
| Mathematics | 04 | All Students | 2010-11 | 100% | 91.5% | 92% | 80% | 23.6% | 56.4% | 20% | 0% |
| Mathematics | 04 | Female | 2009-10 | 100% | 92.9% | 94.3% | 90% | 30% | 60% | 10% | 0% |
| Mathematics | 04 | Female | 2010-11 | 100% | 91.6% | 92.6% | 88% | 28% | 60% | 12% | 0% |
| Mathematics | 04 | Male | 2009-10 | 100% | 91.6% | 97% | 92.9% | 35.7% | 57.1% | 7.1% | 0% |
| Mathematics | 04 | Male | 2010-11 | 100% | 91.3% | 91.3% | 73.3% | 20% | 53.3% | 26.7% | 0% |
| Mathematics | 04 | Black or African American | 2009-10 | <10 | 82.3% | 91.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Black or African American | 2010-11 | <10 | 81.2% | 75% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Asian, Native Hawaiian, or Pacific Islander | 2009-10 | <10 | 96.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Asian, Native Hawaiian, or Pacific Islander | 2010-11 | <10 | 96.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Hispanic or Latino | 2009-10 | <10 | 89.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | White | 2009-10 | 100% | 95.1% | 96% | 91.9% | 32.4% | 59.5% | 8.1% | 0% |

# Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Elms Road Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Mathematics | 04 | White | 2010-11 | 100% | 94.3% | 93.5% | 84.4% | 28.9% | 55.6% | 15.6% | 0% |
| Mathematics | 04 | Limited English Proficient | 2010-11 | <10 | 84.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Students with Disabilities | 2009-10 | 100% | 80% | 96.2% | 90.9% | 27.3% | 63.6% | 9.1% | 0% |
| Mathematics | 04 | Students with Disabilities | 2010-11 | 100% | 77.5% | 79.1% | 50% | 20% | 30% | 50% | 0% |
| Mathematics | 04 | Economically Disadvantaged | 2009-10 | 100% | 87.8% | 93.3% | 89.5% | 18.4% | 71.1% | 10.5% | 0% |
| Mathematics | 04 | Economically Disadvantaged | 2010-11 | 100% | 86.9% | 85.1% | 69% | 20.7% | 48.3% | 31% | 0% |
| Mathematics | 05 | All Students | 2009-10 | 100% | 79.5% | 87% | 82.8% | 44.8% | 37.9% | 17.2% | 0% |
| Mathematics | 05 | All Students | 2010-11 | 100% | 79.9% | 86.1% | 79.5% | 33% | 46.6% | 18.2% | 2.3% |
| Mathematics | 05 | Female | 2009-10 | 100% | 79.6% | 87% | 78.9% | 31.6% | 47.4% | 21.1% | 0% |
| Mathematics | 05 | Female | 2010-11 | 100% | 80.1% | 84.1% | 73.3% | 31.1% | 42.2% | 24.4% | 2.2% |
| Mathematics | 05 | Male | 2009-10 | 100% | 79.4% | 87% | 90% | 70% | 20% | 10% | 0% |
| Mathematics | 05 | Male | 2010-11 | 100% | 79.7% | 88% | 86% | 34.9% | 51.2% | 11.6% | 2.3% |
| Mathematics | 05 | Black or African American | 2009-10 | <10 | 62.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Black or African American | 2010-11 | <10 | 61.3% | 69.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | American Indian or Alaska Native | 2009-10 | <10 | 71.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Hispanic or Latino | 2009-10 | <10 | 71% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Hispanic or Latino | 2010-11 | <10 | 73.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | White | 2009-10 | 100% | 84.3% | 88% | 82.7% | 48.1% | 34.6% | 17.3% | 0% |
| Mathematics | 05 | White | 2010-11 | 100% | 85.1% | 87.6% | 82.1% | 34.6% | 47.4% | 15.4% | 2.6% |
| Mathematics | 05 | Multiracial | 2010-11 | <10 | 88.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Limited English Proficient | 2009-10 | <10 | 67.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Students with Disabilities | 2009-10 | 100% | 52.8% | 72.5% | 56.3% | 18.8% | 37.5% | 43.8% | 0% |
| Mathematics | 05 | Students with Disabilities | 2010-11 | 100% | 50.2% | 74.5% | 81.8% | 36.4% | 45.5% | 18.2% | 0% |
| Mathematics | 05 | Economically Disadvantaged | 2009-10 | 100% | 69.8% | 79.6% | 77.8% | 37% | 40.7% | 22.2% | 0% |

# Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Elms Road Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Mathematics | 05 | Economically Disadvantaged | 2010-11 | 100% | 70.2% | 77.5% | 70% | 20% | 50% | 27.5% | 2.5% |
| Science | 05 | All Students | 2009-10 | 100% | 81% | 91% | 89.7% | 27.6% | 62.1% | 6.9% | 3.4% |
| Science | 05 | All Students | 2010-11 | 100% | 78.1% | 90.1% | 84.1% | 35.2% | 48.9% | 13.6% | 2.3% |
| Science | 05 | Female | 2009-10 | 100% | 81.1% | 90.3% | 86.8% | 18.4% | 68.4% | 7.9% | 5.3% |
| Science | 05 | Female | 2010-11 | 100% | 78.6% | 92.4% | 84.4% | 31.1% | 53.3% | 15.6% | 0% |
| Science | 05 | Male | 2009-10 | 100% | 80.8% | 91.9% | 95% | 45% | 50% | 5% | 0% |
| Science | 05 | Male | 2010-11 | 100% | 77.5% | 88.1% | 83.7% | 39.5% | 44.2% | 11.6% | 4.7% |
| Science | 05 | Black or African American | 2009-10 | <10 | 59.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | Black or African American | 2010-11 | <10 | 52.8% | 76.9% | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | American Indian or Alaska Native | 2009-10 | <10 | 77.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | Hispanic or Latino | 2009-10 | <10 | 68.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | Hispanic or Latino | 2010-11 | <10 | 67.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | White | 2009-10 | 100% | 87.5% | 91.6% | 90.4% | 28.8% | 61.5% | 5.8% | 3.8% |
| Science | 05 | White | 2010-11 | 100% | 85.5% | 91.4% | 85.9% | 37.2% | 48.7% | 12.8% | 1.3% |
| Science | 05 | Multiracial | 2010-11 | <10 | 87.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | Limited English Proficient | 2009-10 | <10 | 56.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | Students with Disabilities | 2009-10 | 100% | 60.7% | 76.5% | 62.5% | 12.5% | 50% | 25% | 12.5% |
| Science | 05 | Students with Disabilities | 2010-11 | 100% | 54.1% | 82.7% | 81.8% | 27.3% | 54.5% | 18.2% | 0% |
| Science | 05 | Economically Disadvantaged | 2009-10 | 100% | 70.6% | 86.1% | 88.9% | 22.2% | 66.7% | 7.4% | 3.7% |
| Science | 05 | Economically Disadvantaged | 2010-11 | 100% | 66.6% | 86.2% | 80% | 32.5% | 47.5% | 17.5% | 2.5% |

# Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Elms Road Elementary School

Student Assessment Data - Michigan Merit Examination (MME)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---|---|---|---|---|---|---|---|---|---|---|---|

# Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Elms Road Elementary School

Student Assessment Data - MI-Access : Functional Independence

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---|---|---|---|---|---|---|---|---|---|---|
| Mathematics | 03 | All Students | 2009-10 | <10 | 76.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Female | 2009-10 | <10 | 71.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | White | 2009-10 | <10 | 79.3% | <10 | <10 | <10 | <10 | <10 |

# Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Elms Road Elementary School

Student Assessment Data - MI-Access : Supported Independence

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---|---|---|---|---|---|---|---|---|---|---|

# Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Elms Road Elementary School

Student Assessment Data - MI-Access : Participation

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---|---|---|---|---|---|---|---|---|---|---|

# Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Elms Road Elementary School

Student Assessment Data - MEAP-Access

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Level 1 | % Level 2 | % Level 3 |
|---|---|---|---|---|---|---|---|---|---|---|
| Reading | 03 | All Students | 2009-10 | <10 | 31.3% | <10 | <10 | <10 | <10 | <10 |
| Reading | 03 | Male | 2009-10 | <10 | 31.2% | <10 | <10 | <10 | <10 | <10 |
| Reading | 03 | White | 2009-10 | <10 | 31.7% | <10 | <10 | <10 | <10 | <10 |
| Reading | 03 | Economically Disadvantaged | 2009-10 | <10 | 30.4% | <10 | <10 | <10 | <10 | <10 |
| Reading | 04 | All Students | 2009-10 | <10 | 50.7% | <10 | <10 | <10 | <10 | <10 |
| Reading | 04 | Female | 2009-10 | <10 | 50.6% | <10 | <10 | <10 | <10 | <10 |
| Reading | 04 | White | 2009-10 | <10 | 52.8% | <10 | <10 | <10 | <10 | <10 |
| Reading | 04 | Economically Disadvantaged | 2009-10 | <10 | 49.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | All Students | 2009-10 | <10 | 60.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Male | 2009-10 | <10 | 62.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | White | 2009-10 | <10 | 63.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Economically Disadvantaged | 2009-10 | <10 | 60.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | All Students | 2009-10 | <10 | 73% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Female | 2009-10 | <10 | 71.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | White | 2009-10 | <10 | 76.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Economically Disadvantaged | 2009-10 | <10 | 72.5% | <10 | <10 | <10 | <10 | <10 |

# Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Elms Road Elementary School

AYP Detail Data

| Student Group | Location | Subject | % Tested (Goal 95%) | % Proficient for AYP* |
|---|---|---|---|---|
| All Students | State | English Language Arts / Reading | 98.9% | 93.7% |
| All Students | State | Mathematics | 98.6% | 94.4% |
| All Students | District | English Language Arts / Reading | 99.5% | 95.2% |
| All Students | District | Mathematics | 99.4% | 96.1% |
| All Students | School | English Language Arts / Reading | 100.5% | 96% |
| All Students | School | Mathematics | 100.5% | 98.4% |
| Black or African American | State | English Language Arts / Reading | 96.8% | 87.7% |
| Black or African American | State | Mathematics | 96.4% | 88.9% |
| Black or African American | District | English Language Arts / Reading | 98.3% | 84.9% |
| Black or African American | District | Mathematics | 99.2% | 92.5% |
| Black or African American | School | English Language Arts / Reading | <30 | <30 |
| Black or African American | School | Mathematics | <30 | <30 |
| American Indian or Alaska Native | State | English Language Arts / Reading | 98.4% | 92.1% |
| American Indian or Alaska Native | State | Mathematics | 98.1% | 93.4% |
| American Indian or Alaska Native | District | English Language Arts / Reading | <30 | <30 |
| American Indian or Alaska Native | District | Mathematics | <30 | <30 |
| American Indian or Alaska Native | School | English Language Arts / Reading | <30 | <30 |
| American Indian or Alaska Native | School | Mathematics | <30 | <30 |
| Asian, Native Hawaiian, or Pacific Islander | State | English Language Arts / Reading | 100.5% | 96.5% |
| Asian, Native Hawaiian, or Pacific Islander | State | Mathematics | 99.3% | 97.4% |
| Asian, Native Hawaiian, or Pacific Islander | District | English Language Arts / Reading | <30 | <30 |
| Asian, Native Hawaiian, or Pacific Islander | District | Mathematics | <30 | <30 |
| Asian, Native Hawaiian, or Pacific Islander | School | English Language Arts / Reading | <30 | <30 |
| Asian, Native Hawaiian, or Pacific Islander | School | Mathematics | <30 | <30 |
| Hispanic or Latino | State | English Language Arts / Reading | 98.8% | 91.7% |
| Hispanic or Latino | State | Mathematics | 98.1% | 93.4% |
| Hispanic or Latino | District | English Language Arts / Reading | 96.8% | 96.1% |
| Hispanic or Latino | District | Mathematics | 98.4% | 98.1% |
| Hispanic or Latino | School | English Language Arts / Reading | <30 | <30 |
| Hispanic or Latino | School | Mathematics | <30 | <30 |
| White | State | English Language Arts / Reading | 99.4% | 95.1% |
| White | State | Mathematics | 99.2% | 95.6% |
| White | District | English Language Arts / Reading | 99.7% | 95.8% |
| White | District | Mathematics | 99.5% | 96.3% |
| White | School | English Language Arts / Reading | 100% | 96.2% |
| White | School | Mathematics | 100% | 98.1% |
| Limited English Proficient | State | English Language Arts / Reading | 99% | 85.3% |
| Limited English Proficient | State | Mathematics | 98.2% | 91.2% |

# Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Elms Road Elementary School

AYP Detail Data

| Student Group | Location | Subject | % Tested (Goal 95%) | % Proficient for AYP* |
|---|---|---|---|---|
| Limited English Proficient | District | English Language Arts / Reading | <30 | <30 |
| Limited English Proficient | District | Mathematics | <30 | <30 |
| Limited English Proficient | School | English Language Arts / Reading | <30 | <30 |
| Limited English Proficient | School | Mathematics | <30 | <30 |
| Students with Disabilities | State | English Language Arts / Reading | 97.8% | 72.9% |
| Students with Disabilities | State | Mathematics | 97.6% | 78.9% |
| Students with Disabilities | District | English Language Arts / Reading | 98.9% | 85% |
| Students with Disabilities | District | Mathematics | 99.1% | 89% |
| Students with Disabilities | School | English Language Arts / Reading | <30 | <30 |
| Students with Disabilities | School | Mathematics | <30 | <30 |
| Economically Disadvantaged | State | English Language Arts / Reading | 98.4% | 90.4% |
| Economically Disadvantaged | State | Mathematics | 98.1% | 91.9% |
| Economically Disadvantaged | District | English Language Arts / Reading | 99.3% | 91.8% |
| Economically Disadvantaged | District | Mathematics | 99% | 95.3% |
| Economically Disadvantaged | School | English Language Arts / Reading | 101% | 94.3% |
| Economically Disadvantaged | School | Mathematics | 101% | 99.1% |

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

# Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Elms Road Elementary School

AYP Detail Data - Graduation Rate

| Student Group | Location | Graduation Rate (High Schools only) (Goal 80%) |
|---|---|---|
| All Students | State | 75.96% |
| All Students | District | 90.38% |
| Black or African American | State | 57.97% |
| Black or African American | District | <10 |
| American Indian or Alaska Native | State | 65.87% |
| American Indian or Alaska Native | District | <10 |
| Asian, Native Hawaiian, or Pacific Islander | State | 87.07% |
| Asian, Native Hawaiian, or Pacific Islander | District | <10 |
| Hispanic or Latino | State | 63.52% |
| Hispanic or Latino | District | 72.73% |
| White | State | 82.04% |
| White | District | 91.94% |
| Limited English Proficient | State | 83.13% |
| Limited English Proficient | District | <10 |
| Students with Disabilities | State | 58.68% |
| Students with Disabilities | District | 79.31% |
| Economically Disadvantaged | State | 66.59% |
| Economically Disadvantaged | District | 83.05% |

* All data based on students enrolled for a full academic year.

# Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Elms Road Elementary School

AYP Detail Data - Attendance Rate

| Student Group | Location | Attendance Rate (Goal 90%) |
|---|---|---|
| All Students | State | 94.9% |
| All Students | District | 95.7% |
| All Students | School | 95.3% |
| Black or African American | State | 91.9% |
| Black or African American | District | 93.8% |
| Black or African American | School | 93.3% |
| American Indian or Alaska Native | State | 94% |
| American Indian or Alaska Native | District | 96.2% |
| American Indian or Alaska Native | School | 92.7% |
| Asian, Native Hawaiian, or Pacific Islander | State | 96.6% |
| Asian, Native Hawaiian, or Pacific Islander | District | 96.1% |
| Asian, Native Hawaiian, or Pacific Islander | School | 98.3% |
| Hispanic or Latino | State | 94.2% |
| Hispanic or Latino | District | 95.6% |
| Hispanic or Latino | School | 94% |
| White | State | 95.6% |
| White | District | 95.8% |
| White | School | 95.6% |
| Limited English Proficient | State | 94.8% |
| Limited English Proficient | District | 93.2% |
| Limited English Proficient | School | 93.8% |
| Students with Disabilities | State | 93.4% |
| Students with Disabilities | District | 94.8% |
| Students with Disabilities | School | 94.6% |
| Economically Disadvantaged | State | 93.4% |
| Economically Disadvantaged | District | 94.4% |
| Economically Disadvantaged | School | 94.1% |

* All data based on students enrolled for a full academic year.

# Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Elms Road Elementary School

Michigan Annual AYP Objectives for Reading/ELA

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|---|---|---|---|---|---|---|---|
| 2001-02 | | 38% | | | 31% | | 42% |
| 2002-03 | | 38% | | | 31% | | 42% |
| 2003-04 | | 38% | | | 31% | | 42% |
| 2004-05 | | 48% | | | 43% | | 52% |
| 2005-06 | 50% | 48% | 46% | 45% | 43% | 41% | 52% |
| 2006-07 | 50% | 48% | 46% | 45% | 43% | 41% | 52% |
| 2007-08 | 60% | 59% | 57% | 56% | 54% | 53% | 61% |
| 2008-09 | 60% | 59% | 57% | 56% | 54% | 53% | 61% |
| 2009-10 | 70% | 69% | 68% | 67% | 66% | 65% | 71% |
| 2010-11 | 78% | 77% | 76% | 75% | 74% | 73% | 79% |
| 2011-12 | 86% | 85% | 84% | 83% | 82% | 82% | 86% |
| 2012-13 | 93% | 92% | 92% | 91% | 91% | 91% | 93% |
| 2013-14 | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

# Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Elms Road Elementary School

Michigan Annual AYP Objectives for Mathematics

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|---|---|---|---|---|---|---|---|
| 2001-02 | | 47% | | | | 31% | 33% |
| 2002-03 | | 47% | | | | 31% | 33% |
| 2003-04 | | 47% | | | | 31% | 33% |
| 2004-05 | | 56% | | | | 43% | 44% |
| 2005-06 | 59% | 56% | 53% | 50% | 46% | 43% | 44% |
| 2006-07 | 59% | 56% | 53% | 50% | 46% | 43% | 44% |
| 2007-08 | 67% | 65% | 62% | 60% | 57% | 54% | 55% |
| 2008-09 | 67% | 65% | 62% | 60% | 57% | 54% | 55% |
| 2009-10 | 67% | 65% | 62% | 60% | 57% | 54% | 55% |
| 2010-11 | 75% | 74% | 71% | 70% | 67% | 66% | 67% |
| 2011-12 | 83% | 82% | 81% | 80% | 78% | 77% | 78% |
| 2012-13 | 91% | 91% | 90% | 90% | 89% | 89% | 89% |
| 2013-14 | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

# Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Elms Road Elementary School

School AYP Status

| Title 1 Status | AYP ELA/Reading Status | AYP Mathematics Status | AYP Overall Status | Education Yes Report Card Grade | School Improvement Status | Years in Improvement |
|---|---|---|---|---|---|---|
| Yes | Met | Met | Met | A | N/A | 0 |

% of Schools making AYP: 60%
% of Schools in School Improvement status: 40%
% of Schools in Corrective Action status: 0%
% of Schools in Restructuring status: 0%
% of Title I Schools making AYP: 100%
% of Title I Schools in School Improvement status: 0%
% of Title I Schools in Corrective Action status: 0%
% of Title I Schools in Restructuring status: 0%

## Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Elms Road Elementary School

Teacher Quality Data

| | Other | B.A. | M.A. | Ph.D |
|---|---|---|---|---|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0 | 8 | 18 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

## Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Elms Road Elementary School

Teacher Quality Data

| | **Certification Percent** |
|---|---|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 0% |

# Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Elms Road Elementary School

Teacher Quality Data

| | **School Aggregate** |
|---|---|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0% |

# Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Elms Road Elementary School

NAEP 2009 Grade 4 Mathematics Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---|---|---|---|---|
| All Students | 100 | 22 | 43 | 30 | 5 |
| Male | 50 | 22 | 41 | 30 | 7 |
| Female | 50 | 22 | 45 | 29 | 4 |
| National Lunch Program Eligility | | | | | |
| Eligible | 43 | 36 | 47 | 16 | 1 |
| Not Eligible | 56 | 11 | 40 | 40 | 9 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| Race Ethnicity | | | | | |
| White | 71 | 14 | 43 | 37 | 6 |
| Black | 20 | 52 | 39 | 9 | 0 |
| Hispanic | 5 | 29 | 51 | 19 | 1 |
| Asian Amer/Pacif Isl | 3 | 13 | 32 | 36 | 19 |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Unclassified | 1 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | | | | | |
| SD | 12 | 42 | 39 | 17 | 2 |
| Not SD | 88 | 19 | 44 | 31 | 6 |
| Student is an English Language Learner | | | | | |
| ELL | 3 | 48 | 40 | 11 | 1 |
| Not ELL | 97 | 21 | 43 | 31 | 5 |

‡ Reporting Standards not met.
Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

# Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Elms Road Elementary School

NAEP 2009 Grade 8 Mathematics Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---|---|---|---|---|
| All Students | 100 | 32 | 37 | 24 | 7 |
| Male | 51 | 31 | 37 | 24 | 8 |
| Female | 49 | 33 | 38 | 24 | 5 |
| National Lunch Program Eligility | | | | | |
| Eligible | 38 | 50 | 37 | 12 | 1 |
| Not Eligible | 62 | 21 | 38 | 31 | 10 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| Race Ethnicity | | | | | |
| White | 74 | 23 | 40 | 29 | 8 |
| Black | 18 | 68 | 27 | 4 | 1 |
| Hispanic | 4 | 38 | 45 | 15 | 2 |
| Asian Amer/Pacif Isl | 2 | 11 | 30 | 31 | 28 |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Unclassified | ‡ | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | | | | | |
| SD | 10 | 75 | 22 | 2 | 1 |
| Not SD | 90 | 27 | 39 | 27 | 7 |
| Student is an English Language Learner | | | | | |
| ELL | 2 | 58 | 32 | 10 | 0 |
| Not ELL | 98 | 32 | 37 | 24 | 7 |

‡ Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

# Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Elms Road Elementary School

NAEP 2009 Grade 4 Reading Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---|---|---|---|---|
| All Students | 100 | 36 | 34 | 23 | 6 |
| Male | 50 | 39 | 35 | 21 | 5 |
| Female | 50 | 32 | 34 | 26 | 8 |
| National Lunch Program Eligility | | | | | |
| Eligible | 43 | | 33 | 13 | 2 |
| Not Eligible | 57 | 52 | 36 | 31 | 10 |
| Info not available | # | 24 | ‡ | ‡ | ‡ |
| | | ‡ | | | |
| Race Ethnicity | | | | | |
| White | 71 | 28 | 36 | 28 | 8 |
| Black | 19 | 65 | 26 | 7 | 1 |
| Hispanic | 5 | 49 | 34 | 15 | 2 |
| Asian Amer/Pacif Isl | 3 | 21 | 37 | 25 | 17 |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Unclassified | 1 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | | | | | |
| SD | 10 | 66 | 24 | 8 | 3 |
| Not SD | 90 | 32 | 36 | 25 | 7 |
| Student is an English Language Learner | | | | | |
| ELL | 3 | 65 | 26 | 9 | 1 |
| Not ELL | 97 | 35 | 35 | 24 | 7 |

# Rounds to zero

‡ Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

# Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Elms Road Elementary School

NAEP 2009 Grade 8 Reading Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---|---|---|---|---|
| All Students | 100 | 28 | 41 | 28 | 3 |
| Male | 51 | 33 | 42 | 23 | 2 |
| Female | 49 | 23 | 41 | 32 | 4 |
| National Lunch Program Eligility | | | | | |
| Eligible | 37 | 44 | 41 | 14 | 1 |
| Not Eligible | 62 | 18 | 42 | 36 | 4 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| Race Ethnicity | | | | | |
| White | 74 | 21 | 32 | 32 | 3 |
| Black | 18 | 54 | 37 | 9 | # |
| Hispanic | 4 | 40 | 34 | 24 | 2 |
| Asian Amer/Pacif Isl | 2 | ‡ | ‡ | ‡ | ‡ |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Unclassified | 1 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | | | | | |
| SD | 9 | 73 | 22 | 4 | # |
| Not SD | 91 | 23 | 43 | 30 | 3 |
| Student is an English Language Learner | | | | | |
| ELL | 2 | 60 | 33 | 8 | # |
| Not ELL | 98 | 27 | 42 | 28 | 3 |

# Rounds to zero

‡ Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

## Combined Reports Data for Genesee ISD, Swartz Creek Community Schools, Elms Road Elementary School

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for IEP Students | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|---|---|---|---|---|---|---|---|
| 4 | Math<br>Reading | 82.08<br>72.05 | 2.771<br>2.592 | 81.98<br>72.01 | 2.786<br>2.63 | 91.89<br>81.16 | 3.063<br>3.53 |
| 8 | Math<br>Reading | 76.39<br>70.72 | 2.561<br>3.239 | 76.21<br>70.46 | 2.578<br>3.298 | 93.13<br>85.15 | 4.12<br>4.505 |