Swartz Creek Community Schools

8354 Cappy Lane . Swartz Creek, MI 48473-1299
(810)591-2300 FAX: (810)591-2784
www.swartzcreek.org

August 1, 2012

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for Swartz Creek and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws; however, our staff is available to help you understand this information. Please contact us at (810) 591-2300 for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site www.swartzcreek.org or you may review a copy in the principal's office at your child's school.

The report contains the following information:

Student Assessment Data− Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access)

- Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

Top to Bottom Ranking – Detail Data and Status

Information used to rank schools is based on the development of the Top to Bottom list of schools and their performance. Each school's Top to Bottom ranking will be based on student achievement, student growth over time, school improvement over time and achievement gaps across all five tested subjects (mathematics, reading, science, social studies and writing).

Adequate Yearly Progress (AYP) – Status

AYP Status is based on student participation and proficiency in mathematics and reading. Attendance targets must be met for elementary and middle schools and graduation rate targets must be met for high schools and districts.

Teacher Quality Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards.

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District made AYP, but some schools did not make AYP and/or are Priority or Focus Schools :

For 2011-2012, Swartz Creek Community Schools made Adequate Yearly Progress (AYP) in mathematics and reading; however, all schools in the district did not make AYP. Below you will find a list of the schools not making AYP and/or or are Priority or Focus Schools, the reasons for not making AYP and a summary of the actions underway to improve. The principal has a letter and school specific AER that will help answer your questions. These are also posted on the district and school web sites.

School Name	Status (Priority, Focus or No AYP)	Reason(s) for not making AYP	Key actions underway to address the Issues
Swartz Creek Academy	No AYP	We did not attain student achievement goals in English language arts. We did not attain student achievement goals in mathematics.	Staff will re-work pacing guides to make sure Common Core Standards are taught Reading and writing across the curriculum instruction will take place regularly. Assessment test taking skills will be introduced in all classes. Practice testing will become part of the yearly schedule. The final exam of online courses will become a bigger part of the final grade to ensure that students are learning the intended objectives of the course. As an alternative high school we will strive to continue to keep the graduation rate as high as possible and the drop-out rate at an already low rate. Incorporate better parent involvement in the future.

Swartz Creek Community Schools' mission serves as a guidepost for school improvement. As student achievement is our highest priority, there is much to celebrate!

In the area of student assessment:

- All Michigan public schools in grades 3 through 9 are required to take the Michigan Education Assessment Program (MEAP)
- 11th grader student are required to take the Michigan Merit Exam (MME).

The state of Michigan uses the scores from these tests to calculate Adequate Yearly Progress (AYP) to measure year-to-year student achievement on the MEAP and the MME.

Swartz Creek Community Schools is pleased to announce all our elementary buildings, middle, and High School made AYP. In addition, Swartz Creek High School demonstrated increased scores in all subjects. We also increased scores in all areas of the ACT college entrance exam. Congratulations to our students and staff for their continued efforts.

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When looking at AYP and report card grades, it's important to note that our district uses several other measures throughout the year to ensure that students are making academic progress. We maintain high standards for our schools, and continue to strive for maximizing student achievement.

We will be reviewing our curriculum and instructional practices to insure student success. In addition, our staff professional development will enhance our pedagogy to optimize student success.

As we start the new school year, it is important to note that your continued support in our schools is paramount. If you have any ideas, concerns, or suggestions, feel free to contact me at 591-2387 or e-mail me at jhall@swcrk.org.

Sincerely,

Jeffrey Hall. Ed. D.
Superintendent

District-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	100%	63.2%	71.6%	13.3%	58.3%	20.1%	8.3%
English Language Arts / Reading	03	All Students	2011-12	100%	62.4%	68.1%	9.1%	58.9%	23.2%	8.8%
English Language Arts / Reading	03	American Indian or Alaska Native	2010-11	<10	56.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	American Indian or Alaska Native	2011-12	<10	59.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Asian	2010-11	<10	76.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Asian	2011-12	<10	73.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2010-11	100%	40.6%	53.8%	0%	53.8%	30.8%	15.4%
English Language Arts / Reading	03	Black or African American	2011-12	100%	38.4%	33.3%	4.8%	28.6%	42.9%	23.8%
English Language Arts / Reading	03	Hispanic or Latino	2010-11	100%	47.3%	81.8%	18.2%	63.6%	9.1%	9.1%
English Language Arts / Reading	03	Hispanic or Latino	2011-12	<10	47.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Two or More Races	2010-11	100%	62.5%	60%	10%	50%	30%	10%
English Language Arts / Reading	03	Two or More Races	2011-12	100%	63%	58.3%	16.7%	41.7%	41.7%	0%
English Language Arts / Reading	03	White	2010-11	100%	70.3%	72.5%	13.8%	58.8%	19.6%	7.9%
English Language Arts / Reading	03	White	2011-12	100%	69.8%	72.3%	9.2%	63%	20.2%	7.6%
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	74.5%	14.9%	59.6%	19.1%	6.4%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	70.6%	9.8%	60.8%	23.5%	5.9%
English Language Arts / Reading	03	Male	2010-11	100%	59.6%	68.6%	11.7%	56.9%	21.2%	10.2%
English Language Arts / Reading	03	Male	2011-12	100%	59%	65.2%	8.3%	56.8%	22.7%	12.1%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	50.3%	58.3%	6.7%	51.7%	29.2%	12.5%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	54.7%	3.6%	51.1%	33.6%	11.7%

District-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	Limited English Proficient	2010-11	<10	33.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Limited English Proficient	2011-12	<10	34.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2010-11	100%	32.2%	48.6%	5.4%	43.2%	27%	24.3%
English Language Arts / Reading	03	Students with Disabilities	2011-12	100%	34.3%	43.3%	10%	33.3%	26.7%	30%
English Language Arts / Reading	04	All Students	2010-11	99.3%	63.5%	67.6%	7.7%	59.9%	24.6%	7.7%
English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	70.1%	4.6%	65.5%	22.2%	7.7%
English Language Arts / Reading	04	American Indian or Alaska Native	2011-12	<10	60.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Asian	2010-11	<10	77.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Asian	2011-12	<10	81%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2010-11	100%	40.8%	30%	5%	25%	45%	25%
English Language Arts / Reading	04	Black or African American	2011-12	100%	45.1%	53.3%	0%	53.3%	33.3%	13.3%
English Language Arts / Reading	04	Hispanic or Latino	2010-11	<10	49.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2011-12	100%	54.1%	81.8%	9.1%	72.7%	18.2%	0%
English Language Arts / Reading	04	Two or More Races	2010-11	100%	62.4%	41.7%	8.3%	33.3%	50%	8.3%
English Language Arts / Reading	04	Two or More Races	2011-12	100%	66.6%	41.7%	8.3%	33.3%	58.3%	0%
English Language Arts / Reading	04	White	2010-11	99.2%	70.5%	72.1%	8.2%	63.9%	22.5%	5.3%
English Language Arts / Reading	04	White	2011-12	100%	74.4%	71.5%	4.1%	67.4%	20.2%	8.3%
English Language Arts / Reading	04	Female	2010-11	100%	67.4%	71.3%	11.8%	59.6%	22.1%	6.6%
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	73.3%	4.8%	68.5%	20.5%	6.2%
English Language Arts / Reading	04	Male	2010-11	98.7%	59.7%	64.2%	4.1%	60.1%	27%	8.8%

District-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	66.7%	4.3%	62.3%	23.9%	9.4%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	98.3%	50%	55.5%	4.2%	51.3%	30.3%	14.3%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	55.6%	2.8%	52.8%	33.1%	11.3%
English Language Arts / Reading	04	Limited English Proficient	2010-11	<10	33%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Limited English Proficient	2011-12	<10	38.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2010-11	97.7%	29.7%	31%	2.4%	28.6%	38.1%	31%
English Language Arts / Reading	04	Students with Disabilities	2011-12	100%	35%	43.6%	2.6%	41%	30.8%	25.6%
English Language Arts / Reading	05	All Students	2010-11	99.4%	65.3%	72.9%	10.8%	62%	17.2%	9.9%
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	76.1%	10.7%	65.4%	16.3%	7.6%
English Language Arts / Reading	05	American Indian or Alaska Native	2010-11	<10	58.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Asian	2010-11	<10	79.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Asian	2011-12	<10	81.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2010-11	100%	45.4%	38.5%	0%	38.5%	30.8%	30.8%
English Language Arts / Reading	05	Black or African American	2011-12	100%	48.3%	27.3%	4.5%	22.7%	45.5%	27.3%
English Language Arts / Reading	05	Hispanic or Latino	2010-11	<10	51.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2011-12	<10	57%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Native Hawaiian or Other Pacific Islander	2010-11	<10	77%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Two or More Races	2010-11	100%	64.6%	25%	16.7%	8.3%	16.7%	58.3%
English Language Arts / Reading	05	Two or More Races	2011-12	<10	68.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2010-11	99.7%	71.4%	76%	11%	65.1%	16.4%	7.5%

District-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	White	2011-12	100%	74.8%	80.2%	11.5%	68.7%	14.3%	5.6%
English Language Arts / Reading	05	Female	2010-11	100%	68.4%	72.2%	8.2%	63.9%	18.4%	9.5%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	80.3%	10.6%	69.7%	14.8%	4.9%
English Language Arts / Reading	05	Male	2010-11	98.9%	62.2%	73.6%	13.2%	60.3%	16.1%	10.3%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	72.1%	10.9%	61.2%	17.7%	10.2%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	51.9%	65.5%	5.8%	59.7%	22.3%	12.2%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	68.4%	6.8%	61.7%	17.3%	14.3%
English Language Arts / Reading	05	Limited English Proficient	2010-11	<10	29.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2010-11	96.2%	28%	46%	6%	40%	26%	28%
English Language Arts / Reading	05	Students with Disabilities	2011-12	100%	34.2%	36.4%	0%	36.4%	27.3%	36.4%
English Language Arts / Reading	06	All Students	2010-11	98.6%	63.2%	67.1%	20.5%	46.6%	18.7%	14.1%
English Language Arts / Reading	06	All Students	2011-12	100%	67%	69.6%	21.1%	48.5%	17%	13.4%
English Language Arts / Reading	06	American Indian or Alaska Native	2010-11	<10	54.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	American Indian or Alaska Native	2011-12	<10	61.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Asian	2011-12	<10	77.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Black or African American	2010-11	<10	39.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Black or African American	2011-12	100%	43.8%	33.3%	0%	33.3%	38.9%	27.8%
English Language Arts / Reading	06	Hispanic or Latino	2010-11	100%	47.7%	60%	20%	40%	20%	20%
English Language Arts / Reading	06	Hispanic or Latino	2011-12	<10	52.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Native Hawaiian or Other Pacific Islander	2011-12	<10	75%	<10	<10	<10	<10	<10

District-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	06	Two or More Races	2010-11	<10	61.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Two or More Races	2011-12	<10	65.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2010-11	98.4%	70.7%	70.2%	21%	49.2%	17.1%	12.7%
English Language Arts / Reading	06	White	2011-12	100%	74.1%	71.9%	22.4%	49.5%	16.7%	11.4%
English Language Arts / Reading	06	Female	2010-11	100%	66.8%	70.4%	24.5%	45.9%	15.1%	14.5%
English Language Arts / Reading	06	Female	2011-12	100%	70.2%	69.8%	21.4%	48.4%	16.4%	13.8%
English Language Arts / Reading	06	Male	2010-11	96.9%	59.7%	62.9%	15.3%	47.6%	23.4%	13.7%
English Language Arts / Reading	06	Male	2011-12	100%	63.8%	69.5%	20.9%	48.6%	17.5%	13%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	96.5%	48.9%	58.7%	18.3%	40.4%	21.1%	20.2%
English Language Arts / Reading	06	Economically Disadvantaged	2011-12	100%	53.6%	62%	14.7%	47.2%	20.9%	17.2%
English Language Arts / Reading	06	Limited English Proficient	2010-11	<10	20.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Limited English Proficient	2011-12	<10	29.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2010-11	92.3%	23.3%	41.7%	2.1%	39.6%	20.8%	37.5%
English Language Arts / Reading	06	Students with Disabilities	2011-12	100%	28.9%	41.5%	19.5%	22%	19.5%	39%
English Language Arts / Reading	07	All Students	2010-11	99.4%	55.6%	58.2%	11.7%	46.5%	19.6%	22.2%
English Language Arts / Reading	07	All Students	2011-12	100%	59.7%	65.5%	14.9%	50.7%	22.6%	11.8%
English Language Arts / Reading	07	American Indian or Alaska Native	2010-11	<10	47.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	American Indian or Alaska Native	2011-12	<10	49%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Asian	2010-11	<10	73.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Asian	2011-12	<10	75.9%	<10	<10	<10	<10	<10

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	07	Black or African American	2010-11	100%	30.2%	33.3%	0%	33.3%	23.8%	42.9%
English Language Arts / Reading	07	Black or African American	2011-12	100%	34.7%	46.7%	6.7%	40%	46.7%	6.7%
English Language Arts / Reading	07	Hispanic or Latino	2010-11	<10	42.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Hispanic or Latino	2011-12	100%	46%	54.5%	18.2%	36.4%	27.3%	18.2%
English Language Arts / Reading	07	Two or More Races	2010-11	100%	55%	30.8%	7.7%	23.1%	23.1%	46.2%
English Language Arts / Reading	07	Two or More Races	2011-12	<10	58.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	White	2010-11	99.3%	62.8%	61.6%	12.9%	48.7%	19.2%	19.2%
English Language Arts / Reading	07	White	2011-12	100%	66.9%	67.7%	15.8%	51.9%	21.5%	10.8%
English Language Arts / Reading	07	Female	2010-11	100%	60.3%	61.7%	15.4%	46.3%	22.2%	16%
English Language Arts / Reading	07	Female	2011-12	100%	63.9%	68%	15.4%	52.7%	21.3%	10.7%
English Language Arts / Reading	07	Male	2010-11	98.7%	51.1%	54.5%	7.8%	46.8%	16.9%	28.6%
English Language Arts / Reading	07	Male	2011-12	100%	55.6%	62.2%	14.2%	48%	24.4%	13.4%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	40.1%	50%	8.2%	41.8%	24.6%	25.4%
English Language Arts / Reading	07	Economically Disadvantaged	2011-12	100%	44.5%	54.9%	9%	45.9%	27.8%	17.3%
English Language Arts / Reading	07	Students with Disabilities	2010-11	100%	14.9%	13%	1.9%	11.1%	20.4%	66.7%
English Language Arts / Reading	07	Students with Disabilities	2011-12	100%	19%	26.8%	0%	26.8%	39%	34.1%
English Language Arts / Reading	08	All Students	2010-11	98.7%	56%	59.5%	10.9%	48.7%	26.3%	14.1%
English Language Arts / Reading	08	All Students	2011-12	100%	60.5%	59.7%	10.5%	49.2%	29.8%	10.5%
English Language Arts / Reading	08	American Indian or Alaska Native	2010-11	<10	46.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	American Indian or Alaska Native	2011-12	<10	53.6%	<10	<10	<10	<10	<10

District-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	08	Asian	2010-11	<10	72.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Asian	2011-12	<10	76%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Black or African American	2010-11	100%	35%	27.8%	0%	27.8%	50%	22.2%
English Language Arts / Reading	08	Black or African American	2011-12	100%	39.4%	37.5%	4.2%	33.3%	37.5%	25%
English Language Arts / Reading	08	Hispanic or Latino	2010-11	<10	41.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Hispanic or Latino	2011-12	<10	48%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Two or More Races	2010-11	<10	57.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Two or More Races	2011-12	<10	59.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2010-11	98.5%	61.9%	61.4%	11.2%	50.2%	24.7%	13.9%
English Language Arts / Reading	08	White	2011-12	100%	66.5%	61.6%	11.1%	50.6%	28.8%	9.6%
English Language Arts / Reading	08	Female	2010-11	99.4%	60.9%	70.3%	11.4%	58.9%	20.9%	8.9%
English Language Arts / Reading	08	Female	2011-12	100%	65.3%	60.1%	12.7%	47.5%	32.3%	7.6%
English Language Arts / Reading	08	Male	2010-11	98%	51.2%	47.9%	10.3%	37.7%	32.2%	19.9%
English Language Arts / Reading	08	Male	2011-12	100%	55.9%	59.2%	8.3%	51%	27.4%	13.4%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	97.6%	41.4%	47.9%	13.2%	34.7%	33.1%	19%
English Language Arts / Reading	08	Economically Disadvantaged	2011-12	100%	46.7%	51.3%	5.8%	45.5%	35.1%	13.6%
English Language Arts / Reading	08	Students with Disabilities	2010-11	96.4%	16.5%	13.2%	1.9%	11.3%	43.4%	43.4%
English Language Arts / Reading	08	Students with Disabilities	2011-12	100%	20.3%	17.8%	0%	17.8%	44.4%	37.8%
Mathematics	03	All Students	2010-11	99.6%	34.8%	31%	0%	31%	30%	39%
Mathematics	03	All Students	2011-12	100%	36.3%	27.1%	1.4%	25.7%	35.4%	37.5%
Mathematics	03	American Indian or Alaska Native	2010-11	<10	24.2%	<10	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	03	American Indian or Alaska Native	2011-12	<10	28.8%	<10	<10	<10	<10	<10
Mathematics	03	Asian	2010-11	<10	64.3%	<10	<10	<10	<10	<10
Mathematics	03	Asian	2011-12	<10	62.9%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	100%	14.6%	7.7%	0%	7.7%	30.8%	61.5%
Mathematics	03	Black or African American	2011-12	100%	14.5%	9.5%	0%	9.5%	23.8%	66.7%
Mathematics	03	Hispanic or Latino	2010-11	100%	21.8%	18.2%	0%	18.2%	36.4%	45.5%
Mathematics	03	Hispanic or Latino	2011-12	<10	23%	<10	<10	<10	<10	<10
Mathematics	03	Two or More Races	2010-11	100%	31.7%	30%	0%	30%	10%	60%
Mathematics	03	Two or More Races	2011-12	100%	34.4%	50%	8.3%	41.7%	16.7%	33.3%
Mathematics	03	White	2010-11	99.6%	40.5%	33.1%	0%	33.1%	30.1%	36.8%
Mathematics	03	White	2011-12	100%	42.3%	27.8%	1.2%	26.6%	38.6%	33.6%
Mathematics	03	Female	2010-11	100%	33.4%	31.2%	0%	31.2%	29.8%	39%
Mathematics	03	Female	2011-12	100%	34.9%	24.8%	1.3%	23.5%	35.9%	39.2%
Mathematics	03	Male	2010-11	99.3%	36.3%	30.9%	0%	30.9%	30.1%	39%
Mathematics	03	Male	2011-12	100%	37.6%	29.6%	1.5%	28.1%	34.8%	35.6%
Mathematics	03	Economically Disadvantaged	2010-11	100%	21.6%	16.7%	0%	16.7%	33.3%	50%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	22.1%	0.7%	21.4%	25.7%	52.1%
Mathematics	03	Limited English Proficient	2010-11	<10	19.7%	<10	<10	<10	<10	<10
Mathematics	03	Limited English Proficient	2011-12	<10	21.9%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2010-11	97.3%	17.2%	19.4%	0%	19.4%	22.2%	58.3%
Mathematics	03	Students with Disabilities	2011-12	100%	18.5%	24.2%	0%	24.2%	27.3%	48.5%
Mathematics	04	All Students	2010-11	100%	39.6%	35%	1.7%	33.2%	22%	43%
Mathematics	04	All Students	2011-12	100%	39.9%	35.1%	2.1%	33%	22.1%	42.8%
Mathematics	04	American Indian or Alaska Native	2011-12	<10	29.9%	<10	<10	<10	<10	<10
Mathematics	04	Asian	2010-11	<10	68.2%	<10	<10	<10	<10	<10
Mathematics	04	Asian	2011-12	<10	68.1%	<10	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	04	Black or African American	2010-11	100%	17.3%	5%	0%	5%	10%	85%
Mathematics	04	Black or African American	2011-12	100%	15.9%	20%	0%	20%	13.3%	66.7%
Mathematics	04	Hispanic or Latino	2010-11	<10	25.1%	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2011-12	100%	26.1%	27.3%	0%	27.3%	45.5%	27.3%
Mathematics	04	Two or More Races	2010-11	100%	37.6%	33.3%	0%	33.3%	33.3%	33.3%
Mathematics	04	Two or More Races	2011-12	100%	38.6%	25%	0%	25%	8.3%	66.7%
Mathematics	04	White	2010-11	100%	46%	37.4%	2%	35.4%	22.4%	40.2%
Mathematics	04	White	2011-12	100%	46.4%	37.4%	2.5%	35%	21.8%	40.7%
Mathematics	04	Female	2010-11	100%	37.8%	32.4%	0.7%	31.6%	25.7%	41.9%
Mathematics	04	Female	2011-12	100%	38.5%	32.4%	0.7%	31.8%	23.6%	43.9%
Mathematics	04	Male	2010-11	100%	41.4%	37.3%	2.7%	34.7%	18.7%	44%
Mathematics	04	Male	2011-12	100%	41.2%	38%	3.6%	34.3%	20.4%	41.6%
Mathematics	04	Economically Disadvantaged	2010-11	100%	25.3%	24%	0.8%	23.1%	21.5%	54.5%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	24.1%	0%	24.1%	17.7%	58.2%
Mathematics	04	Limited English Proficient	2010-11	<10	19.2%	<10	<10	<10	<10	<10
Mathematics	04	Limited English Proficient	2011-12	<10	20.9%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2010-11	100%	18.2%	18.6%	0%	18.6%	14%	67.4%
Mathematics	04	Students with Disabilities	2011-12	100%	18.3%	23.1%	5.1%	17.9%	20.5%	56.4%
Mathematics	05	All Students	2010-11	99.4%	38.5%	38.6%	3.3%	35.2%	30.1%	31.3%
Mathematics	05	All Students	2011-12	100%	39.6%	42.6%	3.1%	39.4%	26.6%	30.8%
Mathematics	05	American Indian or Alaska Native	2010-11	<10	27.1%	<10	<10	<10	<10	<10
Mathematics	05	Asian	2010-11	<10	70.6%	<10	<10	<10	<10	<10
Mathematics	05	Asian	2011-12	<10	71.4%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	100%	17.5%	15.4%	0%	15.4%	23.1%	61.5%
Mathematics	05	Black or African American	2011-12	100%	17%	13.6%	0%	13.6%	9.1%	77.3%

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Mathematics	05	Hispanic or Latino	2010-11	<10	24.6%	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2011-12	<10	26.2%	<10	<10	<10	<10	<10
Mathematics	05	Native Hawaiian or Other Pacific Islander	2010-11	<10	55.3%	<10	<10	<10	<10	<10
Mathematics	05	Two or More Races	2010-11	100%	35.7%	16.7%	8.3%	8.3%	16.7%	66.7%
Mathematics	05	Two or More Races	2011-12	<10	37.2%	<10	<10	<10	<10	<10
Mathematics	05	White	2010-11	99.3%	44.2%	40.5%	3.1%	37.5%	31.3%	28.2%
Mathematics	05	White	2011-12	100%	45.7%	46%	3.2%	42.9%	27.4%	26.6%
Mathematics	05	Female	2010-11	99.4%	36.3%	35.7%	1.3%	34.4%	30.6%	33.8%
Mathematics	05	Female	2011-12	100%	37.5%	43.7%	2.1%	41.5%	26.1%	30.3%
Mathematics	05	Male	2010-11	99.4%	40.6%	41.1%	5.1%	36%	29.7%	29.1%
Mathematics	05	Male	2011-12	100%	41.6%	41.5%	4.1%	37.4%	27.2%	31.3%
Mathematics	05	Economically Disadvantaged	2010-11	99.3%	24.1%	26.8%	2.2%	24.6%	31.9%	41.3%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	33.1%	1.5%	31.6%	29.3%	37.6%
Mathematics	05	Limited English Proficient	2010-11	<10	18%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2010-11	98.1%	14.4%	25.5%	5.9%	19.6%	23.5%	51%
Mathematics	05	Students with Disabilities	2011-12	100%	16%	15.2%	0%	15.2%	27.3%	57.6%
Mathematics	06	All Students	2010-11	97.6%	36.2%	25.4%	0%	25.4%	30.4%	44.3%
Mathematics	06	All Students	2011-12	100%	37.1%	32.5%	0.6%	31.9%	27.2%	40.3%
Mathematics	06	American Indian or Alaska Native	2010-11	<10	24.9%	<10	<10	<10	<10	<10
Mathematics	06	American Indian or Alaska Native	2011-12	<10	27.8%	<10	<10	<10	<10	<10
Mathematics	06	Asian	2011-12	<10	68.6%	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	15.5%	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2011-12	100%	15.4%	11.1%	0%	11.1%	16.7%	72.2%
Mathematics	06	Hispanic or Latino	2010-11	100%	22.9%	20%	0%	20%	20%	60%
Mathematics	06	Hispanic or Latino	2011-12	<10	22.8%	<10	<10	<10	<10	<10

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Mathematics	06	Native Hawaiian or Other Pacific Islander	2011-12	<10	53.3%	<10	<10	<10	<10	<10
Mathematics	06	Two or More Races	2010-11	<10	31.7%	<10	<10	<10	<10	<10
Mathematics	06	Two or More Races	2011-12	<10	33.1%	<10	<10	<10	<10	<10
Mathematics	06	White	2010-11	97.7%	41.9%	26%	0%	26%	30.4%	43.6%
Mathematics	06	White	2011-12	100%	43%	33.9%	0.7%	33.2%	27.9%	38.3%
Mathematics	06	Female	2010-11	99.4%	36.1%	22.8%	0%	22.8%	32.9%	44.3%
Mathematics	06	Female	2011-12	100%	36.8%	30.4%	0%	30.4%	28.5%	41.1%
Mathematics	06	Male	2010-11	95.3%	36.3%	28.7%	0%	28.7%	27%	44.3%
Mathematics	06	Male	2011-12	100%	37.4%	34.5%	1.1%	33.3%	26%	39.5%
Mathematics	06	Economically Disadvantaged	2010-11	93.8%	22%	18.9%	0%	18.9%	26.4%	54.7%
Mathematics	06	Economically Disadvantaged	2011-12	100%	22.5%	23.3%	0%	23.3%	27%	49.7%
Mathematics	06	Limited English Proficient	2010-11	<10	14.2%	<10	<10	<10	<10	<10
Mathematics	06	Limited English Proficient	2011-12	<10	16.1%	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2010-11	92.3%	10%	6.3%	0%	6.3%	20.8%	72.9%
Mathematics	06	Students with Disabilities	2011-12	100%	11%	14.6%	2.4%	12.2%	22%	63.4%
Mathematics	07	All Students	2010-11	99.7%	35.9%	35.3%	3.5%	31.9%	28.7%	36%
Mathematics	07	All Students	2011-12	100%	37.2%	36.9%	2%	34.9%	29.2%	33.9%
Mathematics	07	American Indian or Alaska Native	2010-11	<10	28.1%	<10	<10	<10	<10	<10
Mathematics	07	American Indian or Alaska Native	2011-12	<10	25.2%	<10	<10	<10	<10	<10
Mathematics	07	Asian	2010-11	<10	67.6%	<10	<10	<10	<10	<10
Mathematics	07	Asian	2011-12	<10	68.9%	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2010-11	100%	13.2%	9.5%	0%	9.5%	23.8%	66.7%
Mathematics	07	Black or African American	2011-12	100%	13.4%	20%	0%	20%	33.3%	46.7%
Mathematics	07	Hispanic or Latino	2010-11	<10	22.5%	<10	<10	<10	<10	<10

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Mathematics	07	Hispanic or Latino	2011-12	100%	23.2%	27.3%	0%	27.3%	36.4%	36.4%
Mathematics	07	Two or More Races	2010-11	100%	32.2%	30.8%	7.7%	23.1%	15.4%	53.8%
Mathematics	07	Two or More Races	2011-12	<10	34.5%	<10	<10	<10	<10	<10
Mathematics	07	White	2010-11	99.6%	42%	37.1%	3.7%	33.5%	29.4%	33.5%
Mathematics	07	White	2011-12	100%	43.6%	38.6%	2.3%	36.3%	29%	32.4%
Mathematics	07	Female	2010-11	100%	36%	36.4%	2.5%	34%	32.1%	31.5%
Mathematics	07	Female	2011-12	100%	38%	35.5%	2.4%	33.1%	29.6%	34.9%
Mathematics	07	Male	2010-11	99.4%	35.8%	34.2%	4.5%	29.7%	25.2%	40.6%
Mathematics	07	Male	2011-12	100%	36.5%	38.9%	1.6%	37.3%	28.6%	32.5%
Mathematics	07	Economically Disadvantaged	2010-11	100%	20.8%	20.9%	0%	20.9%	32.1%	47%
Mathematics	07	Economically Disadvantaged	2011-12	100%	21.6%	29.1%	1.5%	27.6%	28.4%	42.5%
Mathematics	07	Students with Disabilities	2010-11	100%	7.6%	7.4%	0%	7.4%	18.5%	74.1%
Mathematics	07	Students with Disabilities	2011-12	100%	8.6%	2.4%	0%	2.4%	14.3%	83.3%
Mathematics	08	All Students	2010-11	98.7%	28.9%	22%	1.6%	20.4%	32.2%	45.7%
Mathematics	08	All Students	2011-12	99.7%	29.4%	19%	2.2%	16.8%	34.8%	46.2%
Mathematics	08	American Indian or Alaska Native	2010-11	<10	19.2%	<10	<10	<10	<10	<10
Mathematics	08	American Indian or Alaska Native	2011-12	<10	21.9%	<10	<10	<10	<10	<10
Mathematics	08	Asian	2010-11	<10	61.9%	<10	<10	<10	<10	<10
Mathematics	08	Asian	2011-12	<10	61.9%	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2010-11	100%	9.1%	11.1%	0%	11.1%	5.6%	83.3%
Mathematics	08	Black or African American	2011-12	100%	9.1%	0%	0%	0%	20.8%	79.2%
Mathematics	08	Hispanic or Latino	2010-11	<10	16%	<10	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2011-12	<10	16.3%	<10	<10	<10	<10	<10
Mathematics	08	Two or More Races	2010-11	<10	25.8%	<10	<10	<10	<10	<10
Mathematics	08	Two or More Races	2011-12	<10	26.4%	<10	<10	<10	<10	<10
Mathematics	08	White	2010-11	98.5%	33.9%	22.5%	1.5%	21%	34.1%	43.4%

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Mathematics	08	White	2011-12	99.6%	34.6%	20.6%	2.6%	18%	34.9%	44.5%
Mathematics	08	Female	2010-11	98.1%	27.4%	20.5%	1.3%	19.2%	37.8%	41.7%
Mathematics	08	Female	2011-12	100%	28%	19.5%	2.5%	17%	34.6%	45.9%
Mathematics	08	Male	2010-11	99.3%	30.3%	23.6%	2%	21.6%	26.4%	50%
Mathematics	08	Male	2011-12	99.4%	30.7%	18.5%	1.9%	16.6%	35%	46.5%
Mathematics	08	Economically Disadvantaged	2010-11	97.6%	14.6%	16.5%	1.7%	14.9%	24.8%	58.7%
Mathematics	08	Economically Disadvantaged	2011-12	100%	15.3%	11.5%	0.6%	10.9%	37.8%	50.6%
Mathematics	08	Students with Disabilities	2010-11	96.4%	5%	3.8%	0%	3.8%	13.2%	83%
Mathematics	08	Students with Disabilities	2011-12	100%	5.7%	8.5%	0%	8.5%	14.9%	76.6%
Science	05	All Students	2010-11	99.7%	17.4%	20.4%	10.2%	10.2%	36%	43.5%
Science	05	All Students	2011-12	100%	15.3%	20.7%	9.3%	11.4%	41.4%	37.9%
Science	05	American Indian or Alaska Native	2010-11	<10	9.6%	<10	<10	<10	<10	<10
Science	05	Asian	2010-11	<10	30.1%	<10	<10	<10	<10	<10
Science	05	Asian	2011-12	<10	28.9%	<10	<10	<10	<10	<10
Science	05	Black or African American	2010-11	100%	4.1%	0%	0%	0%	23.1%	76.9%
Science	05	Black or African American	2011-12	100%	3.2%	0%	0%	0%	8.7%	91.3%
Science	05	Hispanic or Latino	2010-11	<10	7.4%	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2011-12	<10	6.2%	<10	<10	<10	<10	<10
Science	05	Native Hawaiian or Other Pacific Islander	2010-11	<10	27.6%	<10	<10	<10	<10	<10
Science	05	Two or More Races	2010-11	100%	14.6%	16.7%	8.3%	8.3%	16.7%	66.7%
Science	05	Two or More Races	2011-12	<10	14.2%	<10	<10	<10	<10	<10
Science	05	White	2010-11	99.7%	21.4%	21.6%	11%	10.6%	37.3%	41.1%
Science	05	White	2011-12	100%	18.9%	23%	9.9%	13.1%	44.8%	32.1%
Science	05	Female	2010-11	99.4%	15.5%	20.4%	8.9%	11.5%	33.8%	45.9%
Science	05	Female	2011-12	100%	13.6%	18.3%	8.5%	9.9%	45.1%	36.6%
Science	05	Male	2010-11	100%	19.1%	20.5%	11.4%	9.1%	38.1%	41.5%

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Science	05	Male	2011-12	100%	17%	23%	10.1%	12.8%	37.8%	39.2%
Science	05	Economically Disadvantaged	2010-11	99.3%	8.3%	16.7%	8.7%	8%	31.9%	51.4%
Science	05	Economically Disadvantaged	2011-12	100%	7%	12.7%	3.7%	9%	36.6%	50.7%
Science	05	Limited English Proficient	2010-11	<10	2%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2010-11	100%	5.8%	15.4%	9.6%	5.8%	25%	59.6%
Science	05	Students with Disabilities	2011-12	100%	5.5%	11.8%	0%	11.8%	23.5%	64.7%
Science	08	All Students	2010-11	99.4%	14.9%	11.8%	2.3%	9.5%	31.4%	56.9%
Science	08	All Students	2011-12	99.7%	16.5%	16.8%	4.7%	12%	24.4%	58.9%
Science	08	American Indian or Alaska Native	2010-11	<10	8.8%	<10	<10	<10	<10	<10
Science	08	American Indian or Alaska Native	2011-12	<10	12.5%	<10	<10	<10	<10	<10
Science	08	Asian	2010-11	<10	30.7%	<10	<10	<10	<10	<10
Science	08	Asian	2011-12	<10	33.9%	<10	<10	<10	<10	<10
Science	08	Black or African American	2010-11	100%	3.2%	0%	0%	0%	16.7%	83.3%
Science	08	Black or African American	2011-12	100%	3.3%	8.3%	0%	8.3%	16.7%	75%
Science	08	Hispanic or Latino	2010-11	<10	6.9%	<10	<10	<10	<10	<10
Science	08	Hispanic or Latino	2011-12	<10	7.5%	<10	<10	<10	<10	<10
Science	08	Two or More Races	2010-11	<10	13.9%	<10	<10	<10	<10	<10
Science	08	Two or More Races	2011-12	<10	14.7%	<10	<10	<10	<10	<10
Science	08	White	2010-11	99.3%	18.1%	11.9%	2.2%	9.7%	32.7%	55.4%
Science	08	White	2011-12	99.6%	20.1%	17.3%	5.1%	12.1%	25.7%	57%
Science	08	Female	2010-11	98.7%	12%	10.2%	1.3%	8.9%	33.8%	56.1%
Science	08	Female	2011-12	100%	13.8%	15.1%	4.4%	10.7%	23.3%	61.6%
Science	08	Male	2010-11	100%	17.7%	13.4%	3.4%	10.1%	28.9%	57.7%
Science	08	Male	2011-12	99.4%	19%	18.5%	5.1%	13.4%	25.5%	56.1%
Science	08	Economically Disadvantaged	2010-11	98.4%	6.9%	9.8%	2.5%	7.4%	21.3%	68.9%

District-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	08	Economically Disadvantaged	2011-12	100%	7.7%	12.8%	1.9%	10.9%	19.2%	67.9%
Science	08	Students with Disabilities	2010-11	96.4%	3.3%	1.9%	1.9%	0%	11.3%	86.8%
Science	08	Students with Disabilities	2011-12	100%	3.5%	4.3%	2.1%	2.1%	6.4%	89.4%

2011-12 MEAP Snapshot

Swartz Creek High School: 9th Grade / Social Studies / All Students, Ethnicities, Gender, Economically Disadvantaged, English Language Learners, Students with Disabilities

Location Name	Report Category	% Students Proficient	% Advanced	% Proficient	% Partially Proficient	% Not Proficient	Number Assessed	Mean Scaled Score	Standard Deviation
Swartz Creek High School	All Students	34.0%	2.0%	32.0%	47.0%	19.0%	293	919.3	22.4
Swartz Creek High School	Black or African American	17.0%	.0%	17.0%	39.0%	44.0%	18	905.0	22.1
Swartz Creek High School	American Indian or Alaska Native	100.0%	.0%	100.0%	.0%	.0%	1	949.0	
Swartz Creek High School	Asian	.0%	.0%	.0%	100.0%	.0%	1	927.0	
Swartz Creek High School	Hispanic or Latino	33.0%	.0%	33.0%	67.0%	.0%	9	922.2	19.9
Swartz Creek High School	Native Hawaiian or Other Pacific Islander	.0%	.0%	.0%	.0%	.0%	0	.0	.0
Swartz Creek High School	Two or More Races	33.0%	.0%	33.0%	17.0%	50.0%	6	907.2	35.3
Swartz Creek High School	White	35.0%	3.0%	33.0%	48.0%	17.0%	258	920.4	21.9
Swartz Creek High School	Female	32.0%	2.0%	30.0%	50.0%	18.0%	152	918.2	21.6
Swartz Creek High School	Male	36.0%	3.0%	33.0%	44.0%	20.0%	141	920.6	23.3
Swartz Creek High School	Economically Disadvantaged	25.0%	1.0%	24.0%	50.0%	25.0%	126	914.4	22.5
Swartz Creek High School	Not Economically Disadvantaged	41.0%	4.0%	38.0%	45.0%	14.0%	167	923.1	21.7
Swartz Creek High School	Not English Language Learners	34.0%	2.0%	32.0%	47.0%	19.0%	293	919.3	22.4
Swartz Creek High School	Students with Disabilities	8.0%	.0%	8.0%	42.0%	50.0%	52	898.9	18.5
Swartz Creek High School	Only Students without disabilities	40.0%	3.0%	37.0%	48.0%	12.0%	241	923.7	20.7

Some percentages may not equal 100% due to rounding

2011-12 MEAP Snapshot

Swartz Creek Academy: 9th Grade / Social Studies / All Students, Ethnicities, Gender, Economically Disadvantaged, English Language Learners, Students with Disabilities

Location Name	Report Category	% Students Proficient	% Advanced	% Proficient	% Partially Proficient	% Not Proficient	Number Assessed	Mean Scaled Score	Standard Deviation
Swartz Creek Academy	All Students	7.0%	.0%	7.0%	71.0%	21.0%	14	908.1	15.5
Swartz Creek Academy	Black or African American	.0%	.0%	.0%	.0%	100.0%	1	878.0	
Swartz Creek Academy	American Indian or Alaska Native	.0%	.0%	.0%	.0%	.0%	0	.0	.0
Swartz Creek Academy	Asian	.0%	.0%	.0%	.0%	.0%	0	.0	.0
Swartz Creek Academy	Hispanic or Latino	.0%	.0%	.0%	.0%	.0%	0	.0	.0
Swartz Creek Academy	Native Hawaiian or Other Pacific Islander	.0%	.0%	.0%	.0%	.0%	0	.0	.0
Swartz Creek Academy	Two or More Races	.0%	.0%	.0%	.0%	.0%	0	.0	.0
Swartz Creek Academy	White	8.0%	.0%	8.0%	77.0%	15.0%	13	910.4	13.4
Swartz Creek Academy	Female	.0%	.0%	.0%	67.0%	33.0%	6	910.5	17.0
Swartz Creek Academy	Male	13.0%	.0%	13.0%	75.0%	13.0%	8	906.3	15.2
Swartz Creek Academy	Economically Disadvantaged	11.0%	.0%	11.0%	67.0%	22.0%	9	907.6	18.0
Swartz Creek Academy	Not Economically Disadvantaged	.0%	.0%	.0%	80.0%	20.0%	5	909.0	11.6
Swartz Creek Academy	Not English Language Learners	7.0%	.0%	7.0%	71.0%	21.0%	14	908.1	15.5
Swartz Creek Academy	Only Students without disabilities	7.0%	.0%	7.0%	71.0%	21.0%	14	908.1	15.5

Some percentages may not equal 100% due to rounding

District-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2010-11	98.7%	52.7%	47.1%	6.8%	40.3%	36.5%	16.4%
English Language Arts / Reading	11	All Students	2011-12	98.4%	55.9%	52.2%	10.5%	41.7%	30.9%	16.9%
English Language Arts / Reading	11	American Indian or Alaska Native	2010-11	<10	45.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	American Indian or Alaska Native	2011-12	<10	48.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Asian	2010-11	<10	65.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Asian	2011-12	<10	65.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Black or African American	2010-11	94.7%	23.7%	11.1%	0%	11.1%	55.6%	33.3%
English Language Arts / Reading	11	Black or African American	2011-12	100%	27.1%	54.5%	0%	54.5%	18.2%	27.3%
English Language Arts / Reading	11	Hispanic or Latino	2010-11	90.9%	37.7%	20%	0%	20%	60%	20%
English Language Arts / Reading	11	Hispanic or Latino	2011-12	100%	41.6%	40%	20%	20%	40%	20%
English Language Arts / Reading	11	Two or More Races	2010-11	<10	50.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Two or More Races	2011-12	<10	55.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2010-11	99.2%	59.5%	51.6%	7.4%	44.1%	33.6%	14.8%
English Language Arts / Reading	11	White	2011-12	98.3%	62.4%	52.8%	10.5%	42.3%	31.5%	15.7%
English Language Arts / Reading	11	Female	2010-11	98.8%	55.1%	47.2%	7.5%	39.8%	39.1%	13.7%
English Language Arts / Reading	11	Female	2011-12	98.6%	60.4%	56.9%	10.4%	46.5%	30.6%	12.5%
English Language Arts / Reading	11	Male	2010-11	98.5%	50.3%	47%	6.1%	40.9%	33.3%	19.7%
English Language Arts / Reading	11	Male	2011-12	98.3%	51.4%	48.2%	10.6%	37.6%	31.2%	20.6%
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	97.2%	35.1%	37.9%	2.9%	35%	36.9%	25.2%
English Language Arts / Reading	11	Economically Disadvantaged	2011-12	96.9%	39.9%	50.4%	6.5%	43.9%	24.4%	25.2%

District-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	Limited English Proficient	2010-11	<10	12.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Limited English Proficient	2011-12	<10	12.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2010-11	100%	16.9%	6.7%	0%	6.7%	56.7%	36.7%
English Language Arts / Reading	11	Students with Disabilities	2011-12	100%	19.4%	15.4%	0%	15.4%	23.1%	61.5%
Mathematics	11	All Students	2010-11	98%	27.3%	23.7%	2.4%	21.3%	36.8%	39.5%
Mathematics	11	All Students	2011-12	98.4%	29.1%	25.2%	1.9%	23.2%	41.7%	33.1%
Mathematics	11	American Indian or Alaska Native	2010-11	<10	17.4%	<10	<10	<10	<10	<10
Mathematics	11	American Indian or Alaska Native	2011-12	<10	13.8%	<10	<10	<10	<10	<10
Mathematics	11	Asian	2010-11	<10	58.3%	<10	<10	<10	<10	<10
Mathematics	11	Asian	2011-12	<10	60.2%	<10	<10	<10	<10	<10
Mathematics	11	Black or African American	2010-11	100%	5%	0%	0%	0%	10.5%	89.5%
Mathematics	11	Black or African American	2011-12	100%	6.1%	9.1%	0%	9.1%	54.5%	36.4%
Mathematics	11	Hispanic or Latino	2010-11	90.9%	14%	20%	0%	20%	30%	50%
Mathematics	11	Hispanic or Latino	2011-12	100%	15.9%	0%	0%	0%	50%	50%
Mathematics	11	Two or More Races	2010-11	<10	22.6%	<10	<10	<10	<10	<10
Mathematics	11	Two or More Races	2011-12	<10	25.4%	<10	<10	<10	<10	<10
Mathematics	11	White	2010-11	98.1%	31.9%	26.1%	2.8%	23.3%	39.9%	34%
Mathematics	11	White	2011-12	98.3%	33.6%	26.2%	1.7%	24.5%	41.3%	32.5%
Mathematics	11	Female	2010-11	96.9%	25.4%	20.3%	1.9%	18.4%	38%	41.8%
Mathematics	11	Female	2011-12	98.6%	26.9%	23.6%	1.4%	22.2%	43.1%	33.3%
Mathematics	11	Male	2010-11	99.3%	29.1%	27.8%	3%	24.8%	35.3%	36.8%
Mathematics	11	Male	2011-12	98.3%	31.2%	26.5%	2.4%	24.1%	40.6%	32.9%
Mathematics	11	Economically Disadvantaged	2010-11	96.2%	11.6%	10.8%	2%	8.8%	33.3%	55.9%
Mathematics	11	Economically Disadvantaged	2011-12	96.9%	13.4%	17.9%	0%	17.9%	44.7%	37.4%
Mathematics	11	Limited English Proficient	2010-11	<10	8.1%	<10	<10	<10	<10	<10

District-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11	Limited English Proficient	2011-12	<10	9%	<10	<10	<10	<10	<10
Mathematics	11	Students with Disabilities	2010-11	100%	3.6%	3.3%	0%	3.3%	10%	86.7%
Mathematics	11	Students with Disabilities	2011-12	100%	3.9%	3.8%	0%	3.8%	26.9%	69.2%

District-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2010-11	<10	74.7%	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	<10	72%	<10	<10	<10	<10
Mathematics	03	White	2010-11	<10	77.1%	<10	<10	<10	<10
Mathematics	03	White	2011-12	<10	75.2%	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	75.3%	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	73.1%	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	82.9%	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	81.9%	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	79.1%	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	84.3%	<10	<10	<10	<10
Mathematics	04	White	2011-12	<10	84%	<10	<10	<10	<10
Mathematics	04	Female	2010-11	<10	80.4%	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	84.3%	<10	<10	<10	<10
Mathematics	04	Male	2011-12	<10	82%	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	71.6%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	69.9%	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	<10	61.2%	<10	<10	<10	<10
Mathematics	05	Two or More Races	2010-11	<10	84.3%	<10	<10	<10	<10
Mathematics	05	White	2010-11	<10	73.6%	<10	<10	<10	<10
Mathematics	05	White	2011-12	<10	73.3%	<10	<10	<10	<10
Mathematics	05	Female	2010-11	<10	66.4%	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	74.4%	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	72.2%	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	80.4%	<10	<10	<10	<10
Mathematics	06	All Students	2011-12	<10	74.2%	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	74.7%	<10	<10	<10	<10
Mathematics	06	White	2010-11	<10	82.9%	<10	<10	<10	<10
Mathematics	06	White	2011-12	<10	76.8%	<10	<10	<10	<10
Mathematics	06	Female	2010-11	<10	76.8%	<10	<10	<10	<10
Mathematics	06	Female	2011-12	<10	71.3%	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	82.4%	<10	<10	<10	<10
Mathematics	06	Male	2011-12	<10	75.8%	<10	<10	<10	<10

District-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	07	All Students	2010-11	<10	71%	<10	<10	<10	<10
Mathematics	07	All Students	2011-12	<10	71.6%	<10	<10	<10	<10
Mathematics	07	Black or African American	2010-11	<10	61.6%	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	75.3%	<10	<10	<10	<10
Mathematics	07	White	2011-12	<10	76.7%	<10	<10	<10	<10
Mathematics	07	Female	2010-11	<10	69.7%	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	71.7%	<10	<10	<10	<10
Mathematics	07	Male	2011-12	<10	72%	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	<10	79%	<10	<10	<10	<10
Mathematics	08	All Students	2011-12	<10	78.9%	<10	<10	<10	<10
Mathematics	08	Black or African American	2011-12	<10	71.2%	<10	<10	<10	<10
Mathematics	08	White	2010-11	<10	82.1%	<10	<10	<10	<10
Mathematics	08	White	2011-12	<10	82.8%	<10	<10	<10	<10
Mathematics	08	Female	2010-11	<10	76%	<10	<10	<10	<10
Mathematics	08	Female	2011-12	<10	77.5%	<10	<10	<10	<10
Mathematics	08	Male	2010-11	<10	80.7%	<10	<10	<10	<10
Mathematics	08	Male	2011-12	<10	79.8%	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	<10	68.7%	<10	<10	<10	<10
Mathematics	11	All Students	2011-12	<10	68.5%	<10	<10	<10	<10
Mathematics	11	Asian	2010-11	<10	57.7%	<10	<10	<10	<10
Mathematics	11	Black or African American	2010-11	<10	49.7%	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	75.9%	<10	<10	<10	<10
Mathematics	11	White	2011-12	<10	74.2%	<10	<10	<10	<10
Mathematics	11	Female	2011-12	<10	60.2%	<10	<10	<10	<10
Mathematics	11	Male	2010-11	<10	70.8%	<10	<10	<10	<10
Mathematics	11	Male	2011-12	<10	73.6%	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	56.8%	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	45.4%	<10	<10	<10	<10
Science	05	Black or African American	2011-12	<10	36.9%	<10	<10	<10	<10
Science	05	Two or More Races	2010-11	<10	66.7%	<10	<10	<10	<10
Science	05	White	2010-11	<10	61.3%	<10	<10	<10	<10

District-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	05	White	2011-12	<10	49.6%	<10	<10	<10	<10
Science	05	Female	2010-11	<10	51.6%	<10	<10	<10	<10
Science	05	Male	2010-11	<10	59.6%	<10	<10	<10	<10
Science	05	Male	2011-12	<10	47.6%	<10	<10	<10	<10
Science	08	All Students	2010-11	<10	44.9%	<10	<10	<10	<10
Science	08	All Students	2011-12	<10	50.7%	<10	<10	<10	<10
Science	08	Black or African American	2011-12	<10	38.7%	<10	<10	<10	<10
Science	08	White	2010-11	<10	51.8%	<10	<10	<10	<10
Science	08	White	2011-12	<10	57.5%	<10	<10	<10	<10
Science	08	Female	2010-11	<10	39.8%	<10	<10	<10	<10
Science	08	Female	2011-12	<10	46.7%	<10	<10	<10	<10
Science	08	Male	2010-11	<10	47.9%	<10	<10	<10	<10
Science	08	Male	2011-12	<10	53.1%	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	59.2%	<10	<10	<10	<10
Science	11	All Students	2011-12	<10	61.9%	<10	<10	<10	<10
Science	11	Asian	2010-11	<10	38.5%	<10	<10	<10	<10
Science	11	Black or African American	2010-11	<10	31.4%	<10	<10	<10	<10
Science	11	White	2010-11	<10	70.5%	<10	<10	<10	<10
Science	11	White	2011-12	<10	70.7%	<10	<10	<10	<10
Science	11	Female	2011-12	<10	57.3%	<10	<10	<10	<10
Science	11	Male	2010-11	<10	59.8%	<10	<10	<10	<10
Science	11	Male	2011-12	<10	64.8%	<10	<10	<10	<10

District-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2011-12	<10	87.2%	<10	<10	<10	<10
English Language Arts	03	White	2011-12	<10	86.1%	<10	<10	<10	<10
English Language Arts	03	Male	2011-12	<10	88.5%	<10	<10	<10	<10
English Language Arts	04	All Students	2011-12	<10	77.7%	<10	<10	<10	<10
English Language Arts	04	White	2011-12	<10	78.2%	<10	<10	<10	<10
English Language Arts	04	Male	2011-12	<10	75.3%	<10	<10	<10	<10
English Language Arts	08	All Students	2010-11	<10	80.4%	<10	<10	<10	<10
English Language Arts	08	White	2010-11	<10	80.5%	<10	<10	<10	<10
English Language Arts	08	Female	2010-11	<10	84.3%	<10	<10	<10	<10
English Language Arts	11	All Students	2011-12	<10	80.3%	<10	<10	<10	<10
English Language Arts	11	White	2011-12	<10	79.7%	<10	<10	<10	<10
English Language Arts	11	Male	2011-12	<10	78.7%	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	<10	88.7%	<10	<10	<10	<10
Mathematics	03	White	2011-12	<10	87.8%	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	91%	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	84%	<10	<10	<10	<10
Mathematics	04	White	2011-12	<10	84.8%	<10	<10	<10	<10
Mathematics	04	Male	2011-12	<10	81.7%	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	<10	88.1%	<10	<10	<10	<10
Mathematics	08	White	2010-11	<10	88.4%	<10	<10	<10	<10
Mathematics	08	Female	2010-11	<10	87%	<10	<10	<10	<10
Mathematics	11	All Students	2011-12	<10	89.9%	<10	<10	<10	<10
Mathematics	11	White	2011-12	<10	88.6%	<10	<10	<10	<10
Mathematics	11	Male	2011-12	<10	88.8%	<10	<10	<10	<10
Science	11	All Students	2011-12	<10	83.2%	<10	<10	<10	<10
Science	11	White	2011-12	<10	81.6%	<10	<10	<10	<10

District-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	11	Male	2011-12	<10	82%	<10	<10	<10	<10

District-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)

District-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	03	All Students	2011-12	100%	42.1%	66.7%	0%	66.7%	33.3%
Reading	03	White	2011-12	100%	42.3%	66.7%	0%	66.7%	33.3%
Reading	03	Male	2011-12	100%	40.8%	66.7%	0%	66.7%	33.3%
Reading	03	Economically Disadvantaged	2011-12	100%	39.1%	66.7%	0%	66.7%	33.3%
Reading	04	All Students	2011-12	<10	45.8%	<10	<10	<10	<10
Reading	04	White	2011-12	<10	50.6%	<10	<10	<10	<10
Reading	04	Male	2011-12	<10	47.6%	<10	<10	<10	<10
Reading	04	Economically Disadvantaged	2011-12	<10	44.5%	<10	<10	<10	<10
Reading	05	All Students	2011-12	100%	55%	33.3%	0%	33.3%	66.7%
Reading	05	Black or African American	2011-12	<10	47.3%	<10	<10	<10	<10
Reading	05	White	2011-12	<10	61.1%	<10	<10	<10	<10
Reading	05	Female	2011-12	<10	57.3%	<10	<10	<10	<10
Reading	05	Male	2011-12	<10	56.8%	<10	<10	<10	<10
Reading	05	Economically Disadvantaged	2011-12	<10	52.8%	<10	<10	<10	<10
Reading	06	All Students	2011-12	<10	59%	<10	<10	<10	<10
Reading	06	White	2011-12	<10	64.9%	<10	<10	<10	<10
Reading	06	Female	2011-12	<10	65.3%	<10	<10	<10	<10
Reading	06	Economically Disadvantaged	2011-12	<10	59.3%	<10	<10	<10	<10
Reading	07	All Students	2011-12	<10	61.5%	<10	<10	<10	<10
Reading	07	White	2011-12	<10	67%	<10	<10	<10	<10
Reading	07	Male	2011-12	<10	59.4%	<10	<10	<10	<10
Reading	07	Economically Disadvantaged	2011-12	<10	62.3%	<10	<10	<10	<10
Reading	08	All Students	2011-12	<10	60.7%	<10	<10	<10	<10
Reading	08	White	2011-12	<10	68.9%	<10	<10	<10	<10
Reading	08	Male	2011-12	<10	62.5%	<10	<10	<10	<10
Reading	08	Economically Disadvantaged	2011-12	<10	60.5%	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	<10	56.4%	<10	<10	<10	<10
Mathematics	03	White	2011-12	<10	65.2%	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	62.6%	<10	<10	<10	<10

District-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Mathematics	03	Economically Disadvantaged	2011-12	<10	57.7%	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	55.1%	<10	<10	<10	<10
Mathematics	04	White	2011-12	<10	61%	<10	<10	<10	<10
Mathematics	04	Male	2011-12	<10	58.9%	<10	<10	<10	<10
Mathematics	04	Economically Disadvantaged	2011-12	<10	54.6%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	100%	59.9%	33.3%	0%	33.3%	66.7%
Mathematics	05	Black or African American	2011-12	<10	50.9%	<10	<10	<10	<10
Mathematics	05	White	2011-12	<10	67.5%	<10	<10	<10	<10
Mathematics	05	Female	2011-12	<10	59.2%	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	64%	<10	<10	<10	<10
Mathematics	05	Economically Disadvantaged	2011-12	<10	59.3%	<10	<10	<10	<10
Mathematics	06	All Students	2011-12	<10	59.6%	<10	<10	<10	<10
Mathematics	06	White	2011-12	<10	65.7%	<10	<10	<10	<10
Mathematics	06	Female	2011-12	<10	58.5%	<10	<10	<10	<10
Mathematics	06	Economically Disadvantaged	2011-12	<10	60.5%	<10	<10	<10	<10
Mathematics	07	All Students	2011-12	<10	43.5%	<10	<10	<10	<10
Mathematics	07	White	2011-12	<10	46.6%	<10	<10	<10	<10
Mathematics	07	Male	2011-12	<10	41.7%	<10	<10	<10	<10
Mathematics	07	Economically Disadvantaged	2011-12	<10	42.6%	<10	<10	<10	<10
Mathematics	08	All Students	2011-12	<10	43%	<10	<10	<10	<10
Mathematics	08	White	2011-12	<10	47.8%	<10	<10	<10	<10
Mathematics	08	Male	2011-12	<10	44.3%	<10	<10	<10	<10
Mathematics	08	Economically Disadvantaged	2011-12	<10	42.3%	<10	<10	<10	<10

District-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.8%	82.9%
All Students	State	Mathematics	98.5%	57.5%
All Students	District	English Language Arts / Reading	99.2%	87.4%
All Students	District	Mathematics	99%	56.6%
American Indian or Alaska Native	State	English Language Arts / Reading	97.7%	78.6%
American Indian or Alaska Native	State	Mathematics	97.5%	47.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.6%	89.8%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	80.1%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.9%	67.4%
Black or African American	State	Mathematics	96.4%	32.2%
Black or African American	District	English Language Arts / Reading	97.8%	72.5%
Black or African American	District	Mathematics	97.8%	28.6%
Hispanic or Latino	State	English Language Arts / Reading	99%	75.8%
Hispanic or Latino	State	Mathematics	98.5%	44.6%
Hispanic or Latino	District	English Language Arts / Reading	98.4%	80.4%
Hispanic or Latino	District	Mathematics	98.4%	46.4%
Two or More Races	State	English Language Arts / Reading	99.1%	83.6%
Two or More Races	State	Mathematics	99%	54.9%
Two or More Races	District	English Language Arts / Reading	100%	84.2%
Two or More Races	District	Mathematics	100%	50%
White	State	English Language Arts / Reading	99.2%	86.9%
White	State	Mathematics	99%	63.9%
White	District	English Language Arts / Reading	99.3%	88.3%
White	District	Mathematics	99.1%	58.4%
Economically Disadvantaged	State	English Language Arts / Reading	98.3%	74.4%
Economically Disadvantaged	State	Mathematics	97.9%	43.3%
Economically Disadvantaged	District	English Language Arts / Reading	98.4%	82.3%
Economically Disadvantaged	District	Mathematics	98.7%	46.9%
Students with Disabilities	State	English Language Arts / Reading	97.7%	51.5%
Students with Disabilities	State	Mathematics	97.3%	32%
Students with Disabilities	District	English Language Arts / Reading	97.7%	63.2%
Students with Disabilities	District	Mathematics	98.7%	39.4%

Note: 1037 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

District-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	79.2%
All Students	District	93.55%
American Indian or Alaska Native	State	68.49%
American Indian or Alaska Native	District	<10
Asian	State	90.49%
Asian	District	<10
Black or African American	State	62.56%
Black or African American	District	<10
Hispanic or Latino	State	68.31%
Hispanic or Latino	District	83.33%
Migrant	State	73.33%
Native Hawaiian or Other Pacific Islander	State	71.79%
Two or More Races	State	73.44%
Two or More Races	District	<10
White	State	84.81%
White	District	94.48%
Female	State	83.17%
Female	District	94.97%
Male	State	75.45%
Male	District	92.31%
Economically Disadvantaged	State	67.16%
Economically Disadvantaged	District	83.87%
Students with Disabilities	State	64.79%
Students with Disabilities	District	80.65%

* All data based on students enrolled for a full academic year.

District-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.8%
All Students	District	95.3%
American Indian or Alaska Native	State	94.1%
American Indian or Alaska Native	District	95.9%
Asian, Native Hawaiian, or Pacific Islander	State	96.4%
Asian, Native Hawaiian, or Pacific Islander	District	93.6%
Black or African American	State	91%
Black or African American	District	93.9%
Hispanic or Latino	State	94.3%
Hispanic or Latino	District	94%
Two or More Races	State	95%
Two or More Races	District	94.2%
White	State	95.8%
White	District	95.5%
Economically Disadvantaged	State	94.8%
Economically Disadvantaged	District	95.3%
Students with Disabilities	State	93.2%
Students with Disabilities	District	94.5%

* All data based on students enrolled for a full academic year.

District-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

District-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

District-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools

District AYP Status

AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status
Met	Met	Met

District-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools

Schools in District AYP Status

School/ Building	Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Status Indicator
Dieck Elementary School	Yes	Met	Met	Met	C	
Elms Road Elementary School	Yes	Met	Met	Met	C	
Gaines Elementary School	No	Met	Met	Met	B	
Morrish Elementary School	No	Met	Met	Met	B	
Swartz Creek High School	No	Met	Met	Met	C	
Swartz Creek Middle School	No	Met	Met	Met	C	
Syring Elementary School	No	Met	Met	Met	B	

% of Schools making AYP: 87.5%
% of Schools in School Improvement status: 0%
% of Schools in Corrective Action status: 0%
% of Schools in Restructuring status: 12.5%
% of Title I Schools making AYP: 100%
% of Title I Schools in School Improvement status: 0%
% of Title I Schools in Corrective Action status: 0%
% of Title I Schools in Restructuring status: 0%

District-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	1	62	155	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

District-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	0.5%

District-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools

Teacher Quality Data

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers			

District-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools

NAEP 2011 Grade 4 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligility					
Eligible	43	35	47	17	1
Not Eligible	56	11	41	41	8
Info not available					
Race Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian		‡	‡	‡	‡
Native Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or More Races		23	50	21	6
Student classified as having a disability					
SD	13	50	37	13	1
Not SD	87	18	44	32	5
Student is an English Language Learner					
ELL	4	47	41	11	1
Not ELL	96	21	44	31	5

‡ Reporting Standards not met.
Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

District-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools

NAEP 2011 Grade 8 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligility					
Eligible	42	45	39	15	2
Not Eligible	58	18	41	32	9
Info not available					
Race Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or More Races		‡	‡	‡	‡
Student classified as having a disability					
SD	12	70	23	5	1
Not SD	88	25	41	27	6
Student is an English Language Learner					
ELL	2	57	27	7	10
Not ELL	98	29	40	25	6

‡ Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

District-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools

NAEP 2011 Grade 4 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligility					
Eligible	45		32	15	2
Not Eligible	55	51	36	33	10
Info not available		21			
Race Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	2	36	31	19	14
Two or More Races					
Student classified as having a disability					
SD	13	73	17	8	2
Not SD	87	30	36	27	7
Student is an English Language Learner					
ELL	3	67	26	7	0
Not ELL	97	33	35	25	7

Rounds to zero

‡ Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

District-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools

NAEP 2011 Grade 8 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligility					
Eligible	42	35	46	18	0
Not Eligible	58	14	44	37	4
Info not available					
Race Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or More Races		‡	‡	‡	‡
Student classified as having a disability					
SD	12	67	27	6	0
Not SD	88	19	46	31	3
Student is an English Language Learner					
ELL	2	52	40	8	0
Not ELL	98	22	45	30	3

Rounds to zero

‡ Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

District-Level Combined Reports Data for Genesee ISD, Swartz Creek Community Schools

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	85 75	2.0 3.1	73 93	3.3 2.4
8	Math Reading	73 63	2.5 3.3	83 79	4.7 4.5